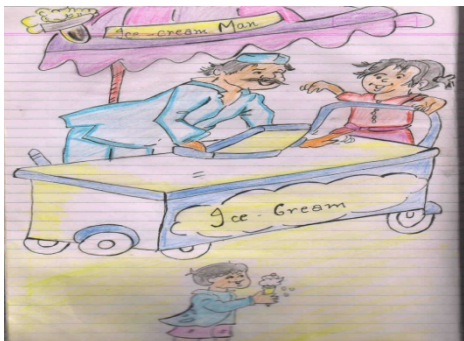


**CLASS - 5**  
**UNIT - 1**  
**CHAPTER-1 ICE-CREAM MAN**



### OUTLINE

First of all we will concentrate on the picture. Now we're going to study about the man who is with his little cart goes moving on small broad wheels- he is Ice-cream man. Ice-cream a cold, a sweet and creamy and is very wonderful to eat, which is wanted by every child and adult and is loved by everyone. Everyone's favourite treat especially on a hot summer day is an ice-cream.

### INTRODUCTORY QUESTIONS

What is cold, sweet and creamy, and wonderful to eat? Everyone's favourite treat especially on a hot summer day is an ice cream! And everyone's favourite person might just be the Ice-cream Man!

**Ques.1 what are some of the different sounds you hear when the ice-cream man comes?**

**Ans.**I hear chiming of the bell.

I hear Ice-cream man's cries.

I hear the joyful shouting of the children.

**Ques.2 Name the poet of the story? (Poem)**

**Ans.**The poet of the poem is "Rachel Field".

**Ques.3 What is cold, sweet and creamy and wonderful to eat?**

**Ans.**Ice-cream.

### DIFFICULT WORDS

- |               |                |
|---------------|----------------|
| 1. Trundling  | 2. Blaze       |
| 3. Mounds     | 4. Frosty-fizz |
| 5. Sight      | 6. Favourite   |
| 7. Especially | 8. Vanilla     |
| 9. Chocolate  | 10. Strawberry |
| 11. Cluster   | 12. Beneath    |

### WORD MEANING

Word	Meaning
1. Blaze	Bright flame or fire

2. Trundling	Moving on	small broad wheels
3. Mounds	Heap, pile	
4. Frosty-fizz	Chilled drink making a hissing, bubbling sound	
5. Cluster	Gather around, group of similar things	
6. Beneath	Under	
7. Sight	Scene	
8. Might	May be	

## VERY SHORT QUESTIONS ANSWERS

**Ques.1 In which season is ice-cream popular?**

**Ans.** In summers.

**Ques.2 Who feels joyful on seeing the Ice-cream Man?**

**Ans.** The speaker.

**Ques.3 Name the different flavors of ice-cream the Ice-cream man has in his cart.**

**Ans.** Vanilla, chocolate and strawberry.

**Ques.4 What are the two things that the Ice-cream man is selling?**

**Ans.** Ice-cream and chilled drinks.

**Ques.5 What is the ice-cream cart compared to in the poem?**

**Ans.** Ice-cream cart is compared to a flower bed.

**Ques.6 Having an ice- cream on a hot summer day is exciting and enjoyable.**

**Ans.** No, we can't.

## SHORT QUESTION ANSWERS

**Ques.1 Write about some of the exciting and enjoyable things that one can do in the winter season.**

**Ans.** In winter season, we can eat hot sandwiches and sip hot tea or coffee. We can also sit round a fire and eat Peanuts, popcorn and rewaris.

**Ques.2 Listen and tell the sounds that these words in the poem produce?**

Cart chiming of the bell

Drinks strawberry chilly things.

**Can you make these sounds?**

**Ans.** No, we can't.

**Ques.3 What are some of the different sounds you hear when the Ice-cream Man comes?**

**Ans.** I hear chiming of the bell.

I hear Ice-cream man's cries.

I hear the joyful shouting of the children.

## LONG QUESTION ANSWER

### Ques.1 Give a short description of Ice-cream Man?

**Ans.** Ice – cream Man who is a stranger but becomes lovable to everyone because he sells Ice-cream which is favorite of all. An ice-cream van (British) ice cream truck (America) is a commercial. Some popularity in recent years, given the television series “Food trucks wars on the short lived opportunities can result enforce rivalry between best sounds they’ll hear on any hot summer day is the catchy jingle of the ice-cream.

## MAKE SENTENCES

1. Beneath : The snake is hidden **beneath** the tree.
2. Cluster : All the street people **clustered** around the foreigner to see.
3. Might : My family **might** be going to picnic on Saturday.
4. Mounds : MY mother **mounded** all the old newspapers for selling.

## EXPLANATION OF THE POEM

### 1. When summer’s ..... the street.

**Explanation:** These lines in the poem refer to the functioning and hard work of Ice-cream man who moves in the street selling and shouting to attract the children to come to him and purchases the ice-cream in the hot burning heat of the sun in the summer season.

### 2. Beneath his ..... and white.

**Explanation:** It refers to the appearance and working of the Ice-cream man in the bright red sun. In summer season, we eagerly wait for the sound of the Ice-cream man as soon as we heard we rush to him to buy the ice-cream. It looks wonderful when he fills the cones with mound of cool creamy flavour of brown and white.

### 3. Vanilla, chocolate ..... or pink.

**Explanation:** This stanza refers to the favourite treat of everyone especially on a hot summer day- an ice-cream and it’s become more favourite with different flavours like vanilla, chocolate and strawberry. Even more relaxed with frosty-fizz bottles of different flavours.

### 4. His cart might ..... as honeybees.

**Explanation:** Everyone’s favourite person can be called Ice-cream man because as soon as the Ice-cream man enters the street, children are gathered around him as honeybees struck to the flower. In the same manner children are compared to honeybees and the Ice-cream man is compared to the flower bed.

## BOOK EXERCISE

### LET'S WRITE

#### Ques.1 List as many summere activities as you can.

**Ans.** Swimming, tracking, going for picking in the evening, playing video games, drawing sketches, painting, reading story books.

**Ques. 2 Now group these activities into indoor and outdoor activities.**

**Ans. Indoor Games**

1. Playing video games
2. Drawing/Painting
3. Reading story books

**Outdoor Games**

1. Swimming
2. Tracking

**Find out and write a Report**

**here is a report on Uncle Lal's farm.**

Father took me to visit Uncle Lal's dairy farm.

I saw all of Uncle Lal's cows. he has fifty cows. They eat grass in the big green farms. In the evening the farmers

bring them to the barn to be milked. Uncle Lal sells his milk in the city.

When writing a report, remember to do these things

- Think of a good title. Write it correctly.
- keep to your subject.
- Tell things in the right order.
- Make your paper look neat.



In groups of four, write a report on different brands of ice-cream available in your area.

You may use the following clues.

- Start with a short introduction which contains the topic.
- Then list the Ice- cream brands available in your area.
- Next, say which are the common flavors of ice- cream in each of the brands.
- Under each brand, find out which flavors are being sold the most. Also find out their prices.
- Finally, write which do you think is the most popular ice- cream.

**Ans.** Our group visited three Ice- cream parlors in our area. Mother Dairy sells three flavors, namely mango

Duiet, Vanilla and Choco Bar. Kwality Walls offers orange Bar, Twister, Moo and Choco Feast.

Amul Has

Raspberry, Cocola Bar And Surprise Bar. Prices range from Rs. 10 to Rs. 20. We tasted all of them. In my

opinion choco Feast sold by Kwality Walls is the most popular.

**CIRCLE THE WORDS WHERE YOU GET A ZZZZZ SOUND. ONE IS DONE FOR YOU.**

1. Honeybees

2. Price

3. Rice

4. Lazy

5. Raise

Prize

Rise

Lacy

Rays

Maze

Blaze

Busy

Race

Face

Fizz

Racy

Ace

6. Chase                      This                      These                      Frosty

## WORD BUILDING

Colour the boxes that have rhyming words

- |         |          |          |           |
|---------|----------|----------|-----------|
| 1. City | 2. Heat  | 3. Blows | 4. Do     |
| Cart    | Street   | Goes     | Go        |
| 5. Hard | 6. bowl  | 7. Cow   | 8. Label  |
| Yard    | Doll     | So       | Table     |
| 9. Sky  | 10. Play | 11. Race | 12. Write |
| My      | Obey     | Face     | Night     |

## WHAT DO THE FOLLOWING WORDS DESCRIBE IN THE POEM

- Joyful : Excitement and happiness of children after seeing Ice – cream
- Little : Size of an Ice – cream cart
- Round : The shape of an umbrella

## WHAT ARE THE DESCRIBING WORDS USED IN THE POEM FOR THE FOLLOWING

- |              |         |
|--------------|---------|
| 1. Cones     | Mounds  |
| 2. Ice-Cream | Flavour |
| 3. Children  | Cluster |

## FUN TIME

1. Colour the boxes with the colours of the flavours mentioned in each

Chocolate	Vanilla	Orange	Black currant
Strawberry	raspberry	Butterscotch	Pista

2. Draw and colour your dream Ice-cream. Describe it using interesting describing words the colours, the flavours, the size, how it looks, tastes, feels etc.

Ans.



Cornetto : Butterscotch flavour  
4.5 inches, coned shape, delicious, wonderful and happy.

### 3. Have you ever eaten kulfi, the ice-cream from north India?

The following sentences describe how it is served but they are not in the Correct order. Write the correct number before each sentence.

1. The kulfi wala takes the kulfi mould out of the pitcher.
2. He scoops out the kulfi on a plate.
3. He arranges some falooda on it.
4. Then he pours some sweet syrup over it and serves it.

## HOTS QUESTIONS

**Ques.1**Is there any harmful affects of eating ice-cream?

**Ans.**Yes there are some harmful affects of eating ice cream

Teeth problems

Gums

Wastage of money.

Eating modest amounts of ice-cream can provide positive health benefits such as the lacto se intolerance, however, it will not eliminate all of the adverse effects from eating the lactose comment. When the mixture frees, it develop the rich, creamery consistency of ice cream, a food that can affect your health.

**Ques.2**In which season do you see more ice cream vendors and why?

**Ans.**Summer, Its hot and we feel good when we eat ice cream. In summer because its blazing seen to that causes heat so to get some freshness and to chill we prefer to seem cold freshness and things to eat. So that we can soothe ourselves that is why summer is good season to sell ice-cream.

## VALUE BASED QUESTIONS

**Ques.1**Your mom makes ice cream at home but you buy from the market, which value do you ignore.

**Ans.**Saving of money, health and hygiene are noticed here how it is suppose ed with a moral value of food pretty smugly, but you know what we want more than either of these. I trust that you'll climb your way out again. I'd be eating nothing but MC. Donalds and Ice-cream parlor.

## ACTIVITY WORK

Write a report on different brands of Ice – cream available in your area.

You may use the following clues

1. Start with a short introduction which contains the topic.
2. Then list the Ice – cream brands available in your area.
3. Next, say which are the common flavours of Ice – cream in each of the brands.
4. Under each brand, find out which flavours are being sold the most. Also find out their prices.
5. Finally, write which do you think is the most popular Ice – cream.



## **NOTE**

Students will be explained to collect details about different brands and find out which is sold most and write your own opinion also.

**Ans.** Food historians tells us the history of ice cream begins with ancient flavoured ices the Chinese are generally credited for creating the ice-cream, possibly as early as 3000 B.C Marco polo is popularly cited for introducing these tasty concoctions to stay.

Some ice-cream brands available in our area-

Cream bell

Mother Dairy

Amul

Vadilal

There are also some common flavours of ice-cream brands like- Chocó bar, derange bite, mango bote, strawberry also in the market there are many flovours which being sold the most.

Chocolate

strawberry

Vanilla

Butter Scotch.

## CHAPTER-2 WONDERFUL WASTE!



### OUTLINE

Our first concentration should be towards different types of waste. Waste can be quite useful. As you have already heard that waste can be recycled or we can use waste material in art and craft. Nothing is waste it depend upon our need.

### INTRODUCTORY QUESTIONS

Waste can be quite useful! Once the Maharaja of Travancore ordered a grand dinner in his palace. In the afternoon before the dinner, the Maharaja entered the kitchen to surveys the dishes that had been prepared for the feast.

**Ques.1 Who ordered the grand dinner in his palace?**

**Ans.** The maharaja of Travancore ordered a grand dinner in his palace.

**Ques.2 Why did Maharaja entered the Kitchen.**

**Ans.** The Maharaja entered the kitchen to survey the dished that had been prepared for the feast.

**Ques.3 which king of smell started coming from the pot.**

**Ans.** A temping smell started coming from the pot.

### LET'S TALK

The Maharaja was a wise man and ordered the cook to use the vegetable scraps instead of throwing them away. Name some of the things which are thrown away at home or in school.

Sit in groups of four and think of interesting ways in which they can be made useful.

Put up your findings on the class board.

Hints :

Scraps of paper, cardboard boxes, used up ball pens, vegetable peels, leaves and twinges, leftover food etc. are

Thrown away at home or in school

We can make things of papier-mâché, decorative articles and compost with them.

### WORD BUILDING

#### Pair work

**Ques.1 Some words have more than one meaning.**

**For example, point–**

**Meanings :** noun a dot in print or writing, full stop, decimal the number you score in a game

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**Verb** stop show pr call attention to something

**Look up at the following words in the dictionary. They may have more than one meaning. List these meanings:**

1. Ground : Earth, dirt, an area of land, reason
2. Survey : View from a distance, examine, and set boundaries
3. Scrap : Small piece, fight
4. Sternly : Strict, hard
5. Tempting : Sweet, eagerness



**Ques.2 Make new words by adding/dropping a few letters from the root word. Some are done for you.**

**Ans. -**

	<b>-ed</b>	<b>-ing</b>	<b>-er</b>	<b>-est</b>
pound	<b>pounded</b>	<b>pounding</b>	x	x
Try	tried	trying	x	x
large	X	x	<b>larger</b>	<b>largest</b>
New	X	x	<b>newer</b>	<b>newest</b>
tasty	lasted	lasting	tastier	<b>tastiest</b>
wise	X	x	<b>wiser</b>	<b>wisest</b>
stare	<b>stared</b>	<b>staring</b>	x	x
clean	<b>cleaned</b>	<b>cleaning</b>	<b>cleaner</b>	<b>cleanest</b>

**Do any of these words use all of four endings?**

**Ans.** Yes, tasty and clean use all the four endings.

## **FIND OUT**

**Ques.1 Name food that is made in your home.**

- (i) for a feast/festival.
- (ii) when you are unwell.
- (iii) everyday.

**Ans.(i)** Sweet dishes, kheer, kachories, lseveral vegetables, dahi-vara, etc.

**(ii)** Khichri.

**(iii)** Chapatis, vegetables, pulse, rice, curd.

## **SHARE THE INFORMATION WITH YR FRIENDS.**

**Ques.2 Avail is a dish made in kerala.Do you have a similar dish in your state made from a mix of may vegetables?**

What is it called?

Note down the ingredients, used to make it.

Write down the recipe.

Present attractively and display o the class board. You can draw and strict pictured too.

**Ans.**Do it in your class.

### Ques.3A Word hunt

Fill in the blanks with words from the story.

(i) The bridegroom went to visit his mother-in-law

(ii) The mother-in-law pointed at the bamboo door.

(iii) He stayed the night with his in-laws.

(iv) He carried the bamboo door back with him.

(v) The curry was made from bamboo shoots.

Ans.(i) mother-in-law, (ii) at, (iii) with, (iv) bamboo door, (v) from.

### HOTS QUESTIONS

Ques.1 Express your views what did he do with the vegetable bits?

Ans. He took all the vegetables and other plants will likely be a. I take a little bit of various vegetables and even less fruits the study was done on Stefansson. He might also be partial to a bit of baked sweet potato. But avoid the mess that would result from giving him either.

### VALUE BASED QUESTIONS

Ques.1 When we waste food, which value we ignore?

Ans. When you go to the supermarket without a shopping list or with only a vague idea of what meals you might consume over the following few days, it's easy to end up with a shopping cart full of whatever products catch your eye. Even if you avoid the boxes of donuts half of which will go stale and be thrown away, you might fall in to the traps of buying over-large portions of healthier foods and failing to eat them before the expiry day.

### DIFFICULT WORDS

- |             |                |              |               |
|-------------|----------------|--------------|---------------|
| 1. Flash    | 2. Traditional | 3. Behold    | 4. Feast      |
| 5. Survey   | 6. Prepared    | 7. Scraps    | 8. Vegetables |
| 9. Sternly  | 10. Commanded  | 11. Tempting | 12. Decorated |
| 13. Imagine | 14. Avail      | 15. Eager    | 16. Guest     |
| 17. Whipped | 18. Famous     | 19. Coconut  | 20. Huge      |

### WORD MEANING

Word	Meaning
1. In a fix	A situation hard to escape from
2. Flash across the mind	Suddenly thinks of
3. Lo and behold	Look! What a surprise
4. Traditional feast	Hearty meal for many guests served on a special occasion
5. Flashed	Quick outburst of flame
6. Survey	To examine
7. Scrap	Pieces of something
8. Sternly	Strict
9. Whipped	To strike violently

### **ONE WORD QUESTION ANSWER**

**Ques.1 Who ordered a grand dinner?**

**Ans.**Maharaja of Travancore

**Ques.2 Where did he order a grand dinner?**

**Ans.**In his palace

**Ques.3 Who entered the kitchen to survey?**

**Ans.**Maharaja

**Ques.4 What was the name of the new dish prepared by the cook?**

**Ans.**Avial

**Ques.5 In which state avial is treated as the traditional feast?**

**Ans.**Kerala

**Ques.6 Who named the new dish?**

**Ans.** cook

**Ques.7 Was the new dish really enjoyed by the guest?**

**Ans.** Yes

### **SHORT QUESTION ANSWER**

**Ques.1 What were the preparations in the palace for?**

**Ans.**There were the preparations for grand dinner in the palace.

**Ques.2 What had the cook planned to do with the vegetable scraps?**

**Ans.**The cook planned to prepare a new dish with the help of vegetable scraps.

**Ques.3 Why did the maharaja go in the kitchen in the afternoon?**

**Ans.**Maharaja entered the kitchen to survey the dishes that had been prepared for the feast.

**Ques.4 Why was the cook staring at the vegetable scraps?**

**Ans.**He was staring at the vegetable scraps so that an idea can flashed into his mind for using the vegetable scraps.

**Ques.5 Given in the box are some things that children do after they reach home from school. Choose five things that you do when you reach home from school. Write them in order.**

pack school bag  
read a story book  
sleep for a while

put away school bag have lunch  
chat with mummy about school  
wash up

do the home work  
go to play

watch TV  
change out of school uniform

**Ans.**First, I put away school bag.

**Then,** I change out of school uniform.

**Next,** I wash up.

**Finally,** I do the home work.

**Ques.7** What were the ingredients used by the cook to prepare new dish of vegetables scrap/

**Ans.** He used fresh coconut, green chillies, garlic and curd to prepare new dish of vegetables scrap.

## LONG QUESTIONS AND ANSWERS

**Ques.1**How was the taste of new dish? By whom it was named?

**Ans.**The new dish was so wonderful in taste that everyone was eager to know the name of the new dish and it was named by the cook as avial. During the period of the qinand than dynasties dishes were named for their major. He bended the mall together and cooked the again to produce new flavor.

## STATE TRUE FALSE

- |   |       |
|---|-------|
| 1. The king had ordered a dinner in the palace                          | True  |
| 2. No one had heard of or tasted avial before                           | True  |
| 3. The cook had planned to make another dish using the vegetable scraps | True  |
| 4. Maharaja ordered to throw the vegetable scrap                        | False |
| 5. The cook took all the vegetable bits and throw them away             | False |

## FILL IN THE BLANKS

1. Maharaja ordered a grand dinner in his palace.
2. The cook was in a fix and kept staring at the vegetables scraps for sometime.
3. An idea flashed across the cook's mind.
4. The cook took all the vegetable bits, washed them and cleaned them well.
5. Avial became famous all over Kerala.

## WHO SAID TO WHOM

1. "What are you going to do with those vegetable scraps?"

**Ans.** Maharaja asked the cook.

2. "They are waste. We will throw them away."

**Ans.** The cook said to Maharaja.

3. "You cannot waste all these bits and pieces of vegetables. Find a way to use them."

**Ans.** Maharaja commanded to the cook.

### MATCH THE FOLLOWING

#### COLUMN A

1. Everyone was eager to know

2. Avial became famous

3. A tempting smell started coming

4. The cook served this new dish

5. An idea flashed across

#### COLUMN B

All over Kerala. (2)

To the guests. (4)

His mind. (5)

The name of new dish. (1)

From the pot (3)

### MAKE SENTENCES

1. Survey : Teacher suggested us to survey for our project work.

2. Staring : The thief was staring at the policeman as if he can escape.

3. Waste : Waste can be quiet useful for us.

4. Eager : Everyone was eager to see the bride of the prince.

5. Scrap : I prepared a big collage with the scrap of newspaper.

### SUMMARY

This story is about the Maharaja of Travancore who ordered the grand dinner in his palace so in that response he went to check the dishes which were being prepared for the feast. He saw the vegetable scraps lying in kitchen so he enquired his cook that what he was going to do with that.

He replied that he will throw them away. Then he ordered his cook to utilize it instead of wasting it, so the cook was in trouble. Suddenly, an idea came into his mind. He took all the vegetables bits and cleaned them. After that he cut them in a huge pot on the fire. Next he used coconut, green chillies and garlic and added this with salt and vegetables. After that he decorated it with curry leaves, curd and coconut oil. Dish was prepared with wonderful smell and the dish was liked by all the guests. It was named Avial by cook. Avial became famous all over Kerala.

### BOOK EXERCISES

**Ingredients are the things that are used to make a dish. Circle the ingredients of avial in the box below**

1. Chillies

Groundnut

Wood

Vegetable Scrap

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- |            |                |        |              |
|------------|----------------|--------|--------------|
| 2. Coconut | Roasted Peanut | Curd   | Pot          |
| 3. Garlic  | Broken Bangles | Basket | Curry Leaves |

A recipe is a list of directions to prepare a dish. The following sentences are not in order for preparing avial. Number them in the correct order.

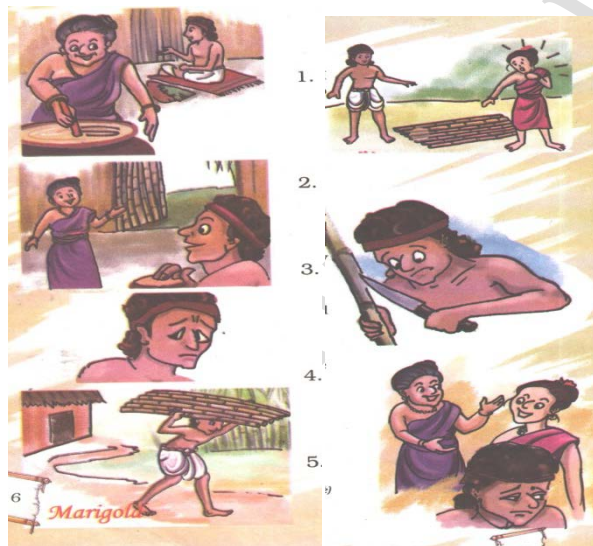
- |  |   |
|--|---|
| Grind some coconut, green chillies and garlic. | 3 |
| Cut the vegetable scraps into long strips.     | 2 |
| Wash and clean the mix of vegetable bits.      | 1 |
| Decorate with curry leaves.                    | 6 |
| Whip some curd and mix it in.                  | 4 |
| Pour some coconut oil on top.                  | 5 |
| Avial is ready.                                | 7 |

### NOTE

This will be given to students to do with the help of their mother.

### BAMBOO CURRY

Students will be explained about picture story. They will not see the written matter. Their concentration must be on the picture, their opinion will be listening about picture one by one. In this picture we can see:



1. A lady is preparing food for his son and he is sitting and waiting.
2. Boy is served food and he is enjoying the food.
3. Suddenly, he felt upset for going to work.
4. Then, he is going to his work.
5. His wife asked him that what he will do with that stems of bamboo?
6. He replied help me to do my work.
7. He started doing his work.

8. His wife served him food and he didn't like it.  
9. Then he called his mother and told her to explain his wife that how to cook food.

### LET'S WRITE

Complete the sentences meaningfully.

(i). The bridegroom left with the door of his in laws' house because it was made of \_\_\_\_\_ and there was no bamboo in his \_\_\_\_\_.

(ii). The bridegroom was unable to have bamboo curry in the end because \_\_\_\_\_.

Ans.(i). bamboo, village

Ans. (ii).the curry was made from bamboo shoot not of bamboo door.

### WORD HUNT

Fill in the blanks with words from the story.

(i). The bridegroom went to visit his \_\_\_\_\_.

(ii). The mother – in – law pointed \_\_\_\_\_ the bamboo door.

(iii). He stayed the night \_\_\_\_\_ his in – laws.

(iv). He carried the \_\_\_\_\_ back with him.

(v). The curry was made \_\_\_\_\_ bamboo shoots.

Ans. (i).In laws

(ii). Towards

(iii). With

(iv). Bamboo door

(v). From

### ACTIVITY

Ques. Students should paste the picture of food items which they like the most and give names also –

Ans. 1. Noodles



2. Dosa



3. Green Vegetable



4. Apples





St. Xavier's  
World School

5. Mango



6. Pizza



St. Xavier's World School

**UNIT - 2**  
**CHAPTER- 3 TEAMWORK**



**OUTLINE**

Everyone likes to work and play. Let's concentrate towards picture. We can see three children playing basketball together. On the other hand we can also see many children playing in a team. Any work done in a team or altogether is the teamwork. Term teamwork means combined effort.

**INTRODUCTORY QUESTIONS**

**Ques.1** Do you like to work and play with others?

**Ans.** Team work teamwork, Together we can make our dream work. Then well share the joy of what we've done, Teamwork, everyone!

**Ques.2** Just Name the team members need for the following.

**1.** To play cricket we need batsmen, bowlers, fielders, coaches.

**2.** To make a film we need.

**Ans.** Director, actors, cameramen, viewers.

**Ques.3** To run a good school we need.

**Ans.** Principal, teachers, students.

**Ques.4** To run a restaurant we need.

**Ans.** Manager, cooks waiters, diners.

**TEXTBOOK QUESTIONS**

**LET'S READ**

**COMPLETE THE FOLLOWING SENTENCES.**

1. If nobody passes the ball in a basketball game, then you can't play for there.
2. In a relay race, if no one passes the baton, then we can't go on.

**THINK AND WRITE**

**1.** Name the team members need for the following.

**Ques.1** To play cricket we need

**Ans.** batsmen, bowlers, fielders, coaches

**Ques.2** To make a film we need

**Ans.** director, actors, camera men, viewers.

**Ques.3 To run a good school we need**

**Ans.** Principal, teachers, students.

**Ques.4 To run a restaurant we need**












**Ans.** manager, cooks, waiters, diners.

**2. Complete the sets of rhyming words. One has been done for you.**

<b>Words from the poem</b>	Team	Plus	Done	Hoop	Shoot	Goal	Joy
<b>Your own words</b>	beam	Bus	Gone	Coop	Boot	Coal	toy

### 3. READ THE POEM.

#### For Want of a Nail

For want of a nail  the shoe  was lost,  
 For want of a shoe  the horse  was lost,  
 For want of a horse  the rider  was lost,  
 For want of a rider  the battle  was lost,  
 For want of a battle  the kingdom  was lost,  
 And all for the want of a horseshoe nail! 

### ONE WORD QUESTIONS AND ANSWER

**Ques.1 Why was the shoe lost?**

**Ans.** Because of the nail.

**Ques.2 Why was the horse lost?**

**Ans.** The shoe.

**Ques.3 Why was the rider lost?**

**Ans.** A horse

**Ques.4 Why was all lost?**

**Ans.** Shoe nail.

**Ques.4 Why do we need a rider?**

**Ans.** Ride a horse.

**Ques.5 Why all of this was happen?**

**Ans.** A horse shoe nail.

**Ques.6 Name the poet of the poem "Teamwork"?**

**Ans.** "Jan Nigro."

**Ques. 7 What will be "Big plus" for us?**

**Ans.** Playing in a team.

## SHORT QUESTIONS

**Ques.1 define the term teamwork?**

**Ans.** The combined effort of a group of people is called teamwork.

**Ques.2 What will happen if no one will pass the ball in a basketball game?**

**Ans.** If no one will pass the ball in Basketball then we will not be able to play the game because the full game is based on passing.

**Ques.3 What will happen if no will pass the baton in a relay race?**

**Ans.** If we will not pass the baton the game will not proceed and it will go on.

## PICTURE COMPOSITION

Look at the picture and answer the following the questions in one sentence, using the word clues given in the box.



**Ques.1 Who is laying the bricks?**

**Ans.** A mason is laying the bricks.

**Ques.2 Who is holding the ladder?**

**Ans.** A labourer is holding the ladder.

**Ques.3 Who is the man on the ladder?**

**Ans.** An electrician is on the ladder.



**Ques.4** Who is making toe door?

**Ans.** A carpenter is making the door.

**Ques.5** Who is painting the walls?

**Ans.** A painter is painting the walls.

## LET'S TALK

**Ques.1** In groups of five, discuss what you enjoy doing alone and what you like doing in a group.

Now prepare a list as shown below-

THINGS I LIKE DOING ALONE	THINGS I LIKE DOING IN GROUPS
I like studying alone	I like playing in a group
I like doing my home work alone	I like outing in a group
I like to listen music alone	I like eating in a group

**Ques.2** In your family, what activities are done individually and as a group?

My mother decides what dishes to cook

My father decides where to invest his money

I decide what to study

We decide where are shall go for a holiday

## LET'S WRITE

**Ques.1** In the puzzle find the words given in the column. Notice that these words are formed by joining two words. One is done for you on the next page. Find some more such words.

**Ans.**

some	a	c	h	g	m	k												m	f	s	
Everyone		c	d	e	g	l	n	m	p	r	s	u	v	x					l	s	
basketball		b	t	e	a	m						f	g	i	l				w	u	
nobody		m	b	c	e	g	l	m	p	r	s	u	v	x						t	n
teamwork		b										u	g	v	n					r	d
baton		m	b	c	m	v	m	p	r	q	x	z	w	r						q	a
		q	w	b	a	b	s	t	a	n	d	b	y	c						p	y
		a	c	a	d	e	f	g	h	i	j	k	l	m	p	s	r				
		m	b	t	e	t	m	e	c	a	n	p	o	t	x	b	t				
		f	g	o	h	c	n	p	t	y	s	u	w	d	a	x	f				
		z	w	n	x	y	v	h	a	n	d	s	o	m	e	u	s				

## LET'S WRITE A POEM

1. I have friend with,
2. I know love it,
3. I have need it,
4. I have a magic but need someone to cook it.
5. I know a way but need someone to go with me.
6. I have money but need someone to buy something for me.
7. I have the movie ticket but need someone to go with me.

## FUN TIME

**Make groups of ten and present one of the following activities in class-  
Students will be explained how to perform and work for these activities.**

**Ans.** I can stand students in 2 groups and asked them to do the role play of there chapter.

## SAY ALOUD

**1. Write the contractions for the following phrases:**

Has not : Hasn't  
Do not : Don't  
Have not : Haven't  
Are not : Aren't

**2. Write the full forms for the following:**

Weren't : Were not  
Wasn't : Was not  
She'll : She will  
Who's : Who us

## HOTS QUESTIONS

**Ques.1**It is difficult for you to shift one desk alone but when you do together it becomes easy, why?

**Ans.**Because in teamwork we can share work. More strength can do a work easily than a single one.

**Ques.2** Have you could make your class neat & clean and will decorated. How this work can be done quickly.

**Ans.**This work can be done quickly because our classmates became a team to do this work. Also team work is often a crucial part of a business, as it is often necessary for colleagues to work will together, trying their best in any circumstances.

Team work means that people will try to cooperate, using their individual skills and providing constructive feedback, despite any personal conflict between individuals.

## VALUE BASED QUESTIONS

**Ques.1 Team members work for each other and work with each other, which value do they fulfill?**

**Ans.** Care toward each other Work sharing. Working for each other and working with each we can fulfill our dream with more help and possibility because unity is the keynote of success.

**Ques.2 In a cricket match your team scored good runs, How this big score is possible?**

**Ans.** Everyone's contribution taking all of this into consideration, perhaps the best way to define teamwork is: when a group of people work together cohesively working atmosphere, and supporting each other to combine individual strengths to enhance team performance

## DIFFICULT WORDS

- |             |                 |          |            |
|-------------|-----------------|----------|------------|
| 1. Teamwork | 2. Together     | 3. Dream | 4. Through |
| 5. Hoop     | 6. Whole        | 7. Relay | 8. Baton   |
| 9. Common   | 10. Basket Ball |          |            |

## WORD MEANING

Word	Meaning
1. Teamwork	Combined effort of a group
2. Hoop	(here) Wooden or Iron ring trundled along by child
3. Passes	Move onward
4. Relay race	Race between teams of which each person does part of a distance
5. Baton	Short tube or stick carried in relay race

## LONG QUESTION ANSWER

**Ques.1 What will happen when we all will play together?**

**Ans.** When we will all play together then it seems us that our dream come true and we will be able to share our joy with everyone. Playing together will be more enjoyable and we will learn to work in team and shore the strength it will learn to live with each other and will be one.

## COMPLETE THE FOLLOWING SENTENCES

- If nobody passes the ball in a basketball game, that you can't play further.
- In a relay race, if no one passes the baton, then we can't go on.
- Together we can make our dream work.
- Sometimes it can be a big plus, when a you or a me becomes an us.

## MAKE SENTENCES

- Together : Our teacher explained us the importance of together.
- Dream : My dream of becoming of doctor came true.
- Whole : The whole story of movie was based on fiction.
- Team work : Work done in a team work results in success.

## MATCH THE FOLLOWING

### COLUMN A

1. Team work
2. Basketball
3. Relay race
4. Joy

### COLUMN B

- Through the hoop (2)  
 Playing together (4)  
 Effort of combined group (1)  
 To pass the baton (3)

## EXPLANATION OF THE POEM

### 1. Team work ..... everyone.

**Explanation:** This stanza tells us the importance and joy of teamwork. If we will work together we can share the joy with everyone. By working together we will be able to fulfill our dream with the help of combined group of people.

### 2. Its fun ..... the baton.

**Explanation:** This stanza tells us about the effect of working together. It becomes fun for us to throw the basketball through the hoop; if nobody will pass the ball then no one will be able to attain the goal. Second, we have the baton of relay race; relay race can't go on without passing baton. In this manner, any team work can't be done alone it can be done better with the help of team.

### 3. We're ..... an us!

**Explanation:** This stanza describes our importance of team work, only we are the part which make up the whole. If we have the spirit of winning then no one will be able to defeat us and that becomes a positive point on our part when I, you, others all become us.

## BOOK EXERCISES

**COMPLETE THE SETS OF RHYMING WORDS.** One has been done for you (Pg 23)

WORDS FROM THE POEM	YOUR OWN WORDS
Team	Beam
Plus	Us
Done	One
Hoop	Coop
Shoot	Root
Goal	Pole
Joy	Toy

**NOW MAKE UP A STORY ABOUT A PICTURE. GIVE NAMES TO THE PEOPLE. WRITE THE STORY SHOWING THE IMPORTANCE OF TEAM WORK.**

Lallu, Manoj, Ramu, Chotu and Pappu are working together for the construction of a house. Lallu is laying the bricks, Pappu is painting the walls and Ramu is holding the ladder for an electrician- Manoj. Chotu is making the door. All of them are working together in a good coordination. The work which is to be done in a month is completed by them all in 21 days. This was only possible because of their team work.

**In your family, what activities are done individually and as a group?**

1. My mother decides to cook food.
2. My father decides to join new company.
3. I decide to dance.
4. We decide to play.

**In a group, name an activity (picnic, fair/mela, cricket match etc) which you enjoy. The rest of the class should guess the activity and say whether it is done in a group/ alone.**

1. Picnic : In a group
2. Fair/ Mela : In a group
3. Cricket match : In a group
4. Video game : Alone

**ACTIVITY**

**Student will paste the picture of teamwork and write few lines on it.**

1. Any work done in a team or altogether is the teamwork.
2. Teamwork means combined effort.
3. Care towards each other work sharing.
4. Together we can make our dream work.
5. Work done In a team results in success.

## CHAPTER-4 FLYING TOGETHER



### OUTLINE

Students will be explained the importance of unity. There is a famous saying that "United we stand divided we fall" It means that if we will stand in unity then no one will be able to defeat us.

### INTRODUCTORY QUESTIONS

What are some of the things your parents and teachers tell you to do our on time?  
Get up in the morning... do the homework... pack your school bag...

**Ques.1 Which type of trees in a forest you see?**

**Ans.** Very tall type of trees

**Ques.2 One morning when the geese had gone out in search of food. Who came to the forest?**

**Ans.** A hunter.

**Ques.3 How did the hunter, climbed up the tree?**

**Ans.** With the help of the creeper.

**Ques.4 Name the poet of the story?**

**Ans.** The post of the story is "Shiv Kumar".

### DIFFICULT WORDS

- |             |              |              |             |
|-------------|--------------|--------------|-------------|
| 1. Flock    | 2. Creeper   | 3. Destroy   | 4. Surprise |
| 5. Trapped  | 6. Struggled | 7. Returned  | 8. Pity     |
| 9. Winding  | 10. Tomorrow | 11. Advised  | 12. Pretend |
| 13. Watched | 14. Flapped  | 15. Muttered |             |

### WORD MEANING

Word	Meaning
1. Geese	-Plural for goose, large web- footed bird
2. Creeper	-Plant that needs support to grow usually along a wall or a tree
3. Winding	-Go in circular, Spiral course
4. Muttered	-Spoken in a low voice
5. Flapped	-Move wings up and down
6. luckily	- fortunately.
7. Drowning	- sinking.
8. Glide	- Boat.
9. Here you are	- this is for you.



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- |              |                       |
|--------------|-----------------------|
| 10. Sparking | -shining              |
| 11. Crawled  | -moved slowly         |
| 12. Closer   | -from near            |
| 13. Gargled  | -made bubbling noises |
| 14. Panicked | -alarmed              |

## ONE WORD QUESTION ANSWER

**Ques.1 Where were the birds trapped?**

**Ans.**In the net

**Ques.2 Who trapped the bird?**

**Ans.**Hunter

**Ques.3 Who wanted the creeper to be destroyed?**

**Ans.**Wise old bird

**Ques.4 Were the birds able to escape?**

**Ans.**Yes

## SUMMARY

This story is about the geese they lived on a large leafy tree. One of the geese was a wise old bird. She noticed the creeper and warned all the birds to destroy it before it becomes strong because someone can climb the tree with help of that creeper but no one bothered. But the slaying of wise old bird came true. In the absence of birds the hunter spread his net there and they were all trapped just because of the help of the creeper. Then they all felt sorry for their act and cried for help. Then also the wise old bird came up with an idea. She said that you all have to pretend to be dead because the hunter will throw us to the ground after seeing us dead. They all acted as they were told. In the end, all birds were saved.

## SHORT QUESTION ANSWERS

**Ques.1 Where did the geese live?**

**Ans.**The geese lived on the top of a tall tree in a forest.

**Ques.2 Why did the old bird advise the other birds to destroy the creeper?**

**Ans.**The old bird advised to the other birds to destroy the creeper because when the creeper will grow it will become strong and it will be possible for someone to climb the tree.

**Ques.3 Why did the geese cry, "Help Help?"**

**Ans.**The geese cried for help because they were trapped in the net.

**Ques.4 What did the hunter do when he thought that the geese were dead?**

**Ans.**the hunter threw them out of the net one by one.

**Ques.5 Why did the gees pretend to be dead?**

**Ans.**They pretended to the dead so that hunter would not harm them.

**Ques.6 Describe one incident when you got into trouble because you did not do your work on time.**

**Ans.**Once I had three holidays before a test. I had to prepare an important lesson. I put it off. Then my cousins came to visit Delhi. We spent two days together. I got no time to prepare for the test and I failed.

**Ques.7 Who came up to kill the birds?**

**Ans.**A hunter came up to kill the birds.

**Ques.8 Did the birds destroy the creeper?**

**Ans.**No, the birds did not destroy the creeper.

**Ques.9 What happened one morning when the geese went in search of food?**

**Ans.**One morning, when the geese had gone in search of food, a hunter came to the forest and went to the top and spread his net on the tree to catch the geese.

**Ques.10 What happened when the geese returned home?**

**Ans.**They did not notice the net as they flew into the tree and they were trapped.

**Ques.11 Why did the geese cry, " Help Help"?**

**Ans.**The geese cried " Help Help" because they were caught in the hunter's net.

**Ques.12 What did the hunter do when he thought that the geese were dead?**

**Ans.**The hunter threw the geese out of the net one by one.

**Ques.13 Why do you think the dove helped the ant?**

**Ans.** The dove helped the ant because she was kind. She took pity in the ant.

**Ques.14 How do you think the ant felt on finding the leaf?**

**Ans.**I think the ant must be happy. He hoped he would not drown.

**Ques.15 Have you ever been in trouble like the ant? Did anyone help you?**

**Ans.** Yes, once when I was five years old, I fell in a hole. I cried some people passerby pulled me out of it.

**State whether the following statements are True or False.**

- |  |       |
|--|-------|
| 1. The tree was the house of a flock of parrots.           | False |
| 2. The wise old bird wanted the creeper to be destroyed.   | True  |
| 3. The hunter climbed the tree with the help of a ladder   | False |
| 4. When caught in the net the foolish birds began to weep. | True  |

5. The wise old bird helped them to escape.

True

## LET'S LISTEN

1. Listen to the following paragraph

**The Ant and The Dove**

On his way home, an ant saw a sparkling fountain. He crawled on to its wall to take a closer look.

## LET'S TALK

**Ques.1 Work in pairs.**

Ask your friend questions about all the things he does.

Use question words such as where, what, how, who, when, why, One is done for you.

**Ans.** Anu : I watch TV in the evening.

Amit : When do you watch TV?

Anu : I play games.

Amit : What do you play?

Anu : I collect stamps.

Amit : What do you collect?

Anu : I play in the ground.

Amit : Where do you play?

Anu : On Sunday I go for shopping.

Amit : What do you purchase?

## LONG QUESTION AND ANSWER

**Ques.1 why did the old bird advise the other birds to destroy the creeper?**

**Ans.** The old bird advised the other birds to destroy the creeper because the little creeper would soon grow. As it crept up that tree it would become thick and strong and with the help of creeper it would be possible for someone to climb that tree.

## 2.ANSWER THESE QUESTIONS ABOUT YOURSELF.

**Ques.1 What is your name?**

**Ans.** My name is Sreekha

**Ques.2 What languages do you speak?**

**Ans.** I speak Telgu, Hindi and English.

**Ques.3 How old are you?**

**Ans.** I am ten years old.

**Ques.4 Which is your favorite food?**

**Ans.** My favorite food is rice and curry.

**Ques.5 Where did you go yesterday?**

**Ans.** Yesterday, I went to Agra.

**Ques.6 Which country do you belong to?**

**Ans.** I belong to India.

**Ques.7 When do you go to sleep?**

**Ans.** I go to sleep at 9 O' clock.

**Ques.8 Why do you drink milk?**

**Ans.** I drink milk to be strong.

**3. In groups of Five discuss what you would do if you were caught in the following situations.**

**Ques.1 Your friend falls in the play field and is hurt .....**

**Ans.** I'll try to come out. I'll cry for help.

**Ques.2 You are trapped in a fire .....**

**Ans.** I'll lift him and give him first aid.

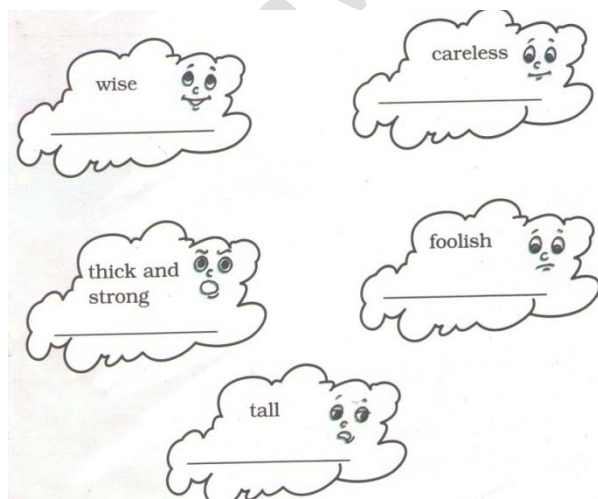
**Ques.3 You are stuck in a traffic jam .....**

**Ans.** I'll wait patiently till the jam is cleared.

## LET'S WRITE

**1. The words in the clouds describe something or someone in the story. Name them in the blanks provided.**

**Make sentences of your own with the words given in the clouds.**



## MAKE SENTENCES

1. Wise : A wise woman heard the sound of the monkey.
2. Careless : Teacher scolded the students for their careless work.
3. Thick and strong : The stick of the teacher was as thick and strong as a rope.
4. Foolish : Radha always act as if she is foolish.
5. Tall : Shyam is tallest of all the students in class.

## 2. Here are some answers about the given picture.

(i) The colour of the ant is black.

(ii) It lives on land.

(iii) It has two long antennae.

(iv) It crawls on the ground.

(v) It eats sugar.

Now frame questions for the above answers.

Ans. (i) What is the colour of the ant?

(ii) Where does it live?

(iii) How many antennae does it have?

(iv) How does it move on the ground?

(v) What does it eat?

## 3. FILL IN THE BLANKS WITH PREPOSITIONS SU OFF, IN, INTO, WITH. ONE HAS BEEN DONE FOR YOU.

1. This tree was the home of a flock of wild geese.
2. He noticed the creeper at the foot of the tree.
3. It would be a pity to destroy it now.
4. As they flew off the tree they were trapped.
5. The boy ran with the dog.
6. The frogs jumped into the well.
7. The girl was thrilled to see her new bicycle.
8. The birds were caught in the nest.
9. The children walked on the bridge.

## 4. COMPLETE THE PARAGRAPH WITH SUITABLE WORDS FROM THE BOX.

One day, as I was walking across the bank of the river, I saw my friend running into the field. He was calling my name and waving to me. I stopped and waited. After sometime he reached where I was standing.

He said, "I went all along the town looking for you. I have some exciting news to share with you. Do you remember the old house next to the neem tree? Guess who is moving around that house? Janak Das, the great magician. Now we can learn lots of magic tricks from him."

**5. FILL IN THE BLANKS GIVEN BELOW WITH QUESTIONS WORDS. FOR EXAMPLE, WHERE DO YOU LIVE?**

1. When do you play?
2. When do you get up?
3. What do you have for breakfast?
4. When do you go to school?
6. What do you like best in the school- games, art or music?
7. When is your birthday?
8. What do you want for your birthday?

**6. Reference to context.**

	1	
	“Well there’s no hurry, the creeper is very small, it would be a pity to destroy it now.”	2
		“ So this is where the wild geese live.”
<p><b>Ans. Do it yourself.</b> <b>Who said this?</b> <b>To Whom was it said?</b> <b>When was it said?</b></p>	<p><u>Geese</u> <u>Friend</u> <u>He noticed a small</u> <u>Creeper at the food of the</u> <u>tree</u></p>	<p><u>himself he said to</u> <u>Creeper</u> <u>One morning</u></p>

**FUN TIME**

**1. Proverbs ..... English proverb**

**Read them aloud together and discuss what each could mean.**

**Ques.1 Old is gold**

**Ans.**It means that the thing which is old thing is very precious to us it just cost like gold.

**Ques.2 As you sow so shall you reap?**

**Ans.**It means that our performance is based on our working.

**Ques.3 Unity is strength.**

**Ans.**It means that if we are united then no one will be able to defeat us.

**Ques.4 United we stand divided we fall.**

**Ans.**It means that if we will work together then we will be able to work well. In the sense our work will be done easily.

**Ques.5 A friend in need is a friend in deed**

**Ans.** A friend who helps us in our needy time is our real friend.

## 2. LOOK AT THIS PROVERB B: A STITCH IN TIME SAVES NINE

**Ques.1** Discuss what it means. Can you think of events/ happenings in life where this idiom can be used?

**Ans.** This means that if we will complete or do our work on time then it will save our lots of time. Yes, there is an incident of our summer vacations.

**Ques.2** Write down the story or the event. Then read the paragraph to your neighbour.

**Ans.** During my vacations, I have completed my holiday home work within a week time and after that I was able to learn my entire work and proceed to the other. Along that I was free enough to enjoy my vacations without any burden.

**3. Let's play the clap word game.**

Where the word produces one sound, clap once, as in 'creep'. Clap twice if the word can be broken up into two syllables as in Cree-per, and thrice as in to- mo-rrow.

**Ans.**

Creeper	struggled	tomorrow	geese
(2)	(2)	(3)	(1)
Throw	foolish	possible	noticed
(1)	(2)	(2)	(2)
carefully	flapped	returned	evening
(3)	(1)	(2)	(2)
trapped	surprise		
(1)	(2)		

**Draw pictures of the speakers of the above lines.**

**Ans.** The geese; the hunter  
To the old bird; to himself

When the old bird told them that a hunter could climb up and kill them : when the hunter came to the tree.

**DRAW PICTURES OF GEESE AND THE HUNTER**

**HOTS QUESTIONS**

**Ques.1** Write a short paragraph on the differences between the shape of an aeroplane and bird.

**Ans.** The Differences

1. Airplanes are manmade while birds are naturally born.
2. Birds flap their wing to fly while airplanes have engines wires, cables and require fuel to fly.
3. Airplanes need fuel to operate while birds require energy.
4. Birds have feathers while the airplane does not.

5. Birds breathe but airplanes don't.
6. Airplanes have tires to land while birds have legs and feet to land birds are living creatures but airplanes are not.

### VALUE BASED QUESTIONS

**Ques.1** How to help a baby bird that has Fallen out of a nest.

**Ans.** When you see a baby bird that has fallen from the nest, your first instinct may be to help it. However, most well-meaning people do more harm than good when they attempt to rescue baby birds, before you act, its important that you confirm if the bird is a nestling or a fledgling and seek professional care for the bird if it is injured or ill to ensure the baby bird lives to fly another day.

### FILL IN THE BLANKS

1. Geese noticed a small creeper at the foot of the tree.
2. A hunter came up and killed us all.
3. The hunter climbed up the tree with the help of the creeper.
4. The hunter will not harm dead birds.

### WHO SAID TO WHOM AND WHEN IT WAS SAID

**Ques.1** "Well there's no hurry, the creeper is very small, and it would be a pity to destroy it now".

**Ans.** Other Birds said to the wise bird on seeing the creeper.

**Ques.2** "So this is where the wild geese live".

**Ans.** The hunter said to himself on seeing the birds nest.

### ANSWER THESE QUESTIONS ABOUT YOURSELF

Free Response (Students will do on their own)

### IN A GROUP OF FIVE DISCUSS WHAT YOU WOULD DO IF YOU WERE CAUGHT IN THE FOLLOWING SITUATIONS

**Ques.1** Your friend falls in the play field and is hurt

**Ans.** I will help him/ her and give him/ her first – aid and ask him/ her if she/ he is comfortable.

**Ques.2** You are trapped in a fire.

**Ans.** I will try to come out from that place.

**Ques.3** You are stuck in a traffic jam.

**Ans.** I will get irritated and have to wait for the jam to get open.



## ACTIVITY

Student will paste the picture of geese and write few lines on it.

1. The geese lived on the top of a tall tree. I forests.
2. Other birds said to the wise bird on seeing the creeper.
3. One of the geese was a wise old bird.
4. One of the morning when the geese had gone in search of food. A hunter came to the forest and went to the top and spread his net on the tree catch the geese.

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## UNIT-3 CHAPTER-5 MY SHADOW



### OUTLINE

Let's concentrate on picture that what we are seeing. All say that shadow and brightness are opposite to each other but the fact is that there is a shadow behind every brightness. Shadow always sticks to the person

### INTRODUCTORY QUESTIONS

Do you know whenever there is light someone follows you? Have you ever wondered who it is? I have a little shadow that goes in and out with me. And what can be the use of him is more than I can see.

He is very very like me. Forma the heels up to the head!

**Ques.1 You have forgotten your homework copy at home?**

**Ans.**I'll tell the truth to the teacher.

**Ques.2 Who does he refer to?**

**Ans.**He refers to the shadow.

**Ques.3 Who does me refer to?**

**Ans.**'me' refers to the speaker in the poem.

**Ques.4 Why are he and me alike?**

**Ans.**'He' and 'me' are alike because 'he' is the shadow of 'me'.

### SHORT QUESTION ANSWERS

#### TEXTBOOK QUESTIONS

**Ques.1 Who do you think your shadow looks like?**

**Ans.** I think my shadow looks like me.

**Ques.2 Why do you think your shadow jumps into bed before you can?**

**Ans.** When I go near my bed my shadow falls on the bed before I can get into the bed.

**Ques.3 What time of the day do you think it is when your shadow is the tallest? why?**

Morning      Afternoon      Night

**Ans.** Morning.

**Ques.4 Read the lines from the poem and answer the following.**

**He is very very like me.**



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**From the heels up to the head!**

**1 Who does he refer to?**

**Ans.** He refers to the shadow.

**2 Who does me refer to?**

**Ans.** 'Me' refers to the speaker in the poem.

**3 Why are he and me alike?**

**Ans.** 'He' and 'me' are alike because 'he' is the shadow of 'me'

**4 Who is the narrator of the poem "My Shadow"?**

**Ans.** A small boy is the narrator of the poem "My Shadow"

**5 Who is the writer of the poem?**

**Ans.** Robert Louis Stevenson is the writer of the poem.

**Ques.5 Work in pairs and discuss the following. What would you do if a dog chases you?**

**Ans.** I would not run away. The dog will also stop.

**Ques.6 You have forgotten your homework copy at home?**

**Ans.** I'll tell the truth to the teacher.

**Ques.7 You are alone in a room and the lights go out?**

I'll light a candle if there is any, or I'll wait till light comes back.

**Ques.8 Write a few lines on Mithoo and his little dog named Shadow.**

**Ans.** She is a beautiful grey dog.

She follows Mithoo like a shadow wherever she goes.

She is a friendly dog.

She likes to eat chop and dog biscuits.

Mithoo looks after Shadow very well.

She has made a little house for shadow.

## **FUN TIME**

**Teacher will tell the students to bring the torch and do the act practically. Free Response**

**Ques.1 Shine a torch behind your hand and see shadow on the wall. Move the torch a little away from your hand and see the shadow on the wall. Do you find a difference in the size of the hand on the wall?**

**Ans.** Yes, There is a difference. The hand becomes smaller on the wall.

## WORKING TOGETHER

**Ques.1 Work in groups of five.**

Make a large hand on a plain sheet.

Mark the names of fingers, thumb and palm on the hand

**Ans.** Use the hints given in the box.

fore, middle, ring, small, thumb

**Ques.2 Do the actions as given on next page, and observe which part, or fingers, of your hand is being used.**

**point at a door**

**bounce a ball**

**scratch your chin**

**twist your ear**

**comb your hair**

**draw with a pencil**

**touch a flower**

**Ans.** point at a door – fore finger.  
bounce a ball – fingers and the thumb.  
scratch your chin – thumb and forefinger.  
twist your ear – thumb and forefinger.  
comb your hair – thumb, fore finger, and middle finger.  
draw with a pencil – thumb, forefinger, middle finger and ring finger  
touch a flower – forefinger.

## LET'S WRITE (Pg 46)

**FILL IN THE BLANKS USING ONE OF THE WORDS GIVEN IN THE BRACKETS**

1. Where is the child, whose parents have come to the school? (Who/ whose/ whom)
2. I saw many houses which were quite spacious. (Which/ whose/who)
3. Mathematics, that is my favourite subject, is so interesting. (Who/ which/ that)
4. The poem which you read out is so lovely. (Whose/ which/ that)
5. I know the street that he lives on. (Whose/ that/ which)
6. I like reading books that have pictures in it. (That/ who/ which)
7. The old lady whom I met in your house is my neighbour. (Whom/ That/ which)

## ONE WORD ANSWER

**Ques.1 What do you think is the name of the dog?**

**Ans.**Daisy.

**Ques.2 What colour she is?**

**Ans.**white colour.

**Ques.3 Do you think she is friendly?**

**Ans.**Yes

**Ques.5 What does she like to eat?**

**Ans.**bones.



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## SAY ALOUD

Shoe	shadow	fish	bush
ship	sheep	dish	wash
shell	shade	wish	brush

**Ans.** Mind your 'sh' and 's' sounds

When the sun shines, I can see  
My shadow right in front of me  
When I walk, my shadow walks!  
When I hop, my shadow hops!  
When I jump, my shadow jumps  
And when I stop, my shadow stops!

**Act out the poem as you read it slowly.**

**Ans.** Do it yourself.

## DIFFICULT WORDS

- |            |               |
|------------|---------------|
| 1. Arrant  | 2. Buttercup  |
| 3. Heel    | 4. Funniest   |
| 5. Asleep  | 6. Sleepyhead |
| 7. Shining | 8. Stayed     |

## WORD MEANING

Word	Meaning
1. India - rubber ball	A ball that can bounce very high
2. Buttercup	A yellow flower
3. Arrant	Bad
4. Funniest	A thing to laugh

## ONE WORD QUESTION ANSWER

**Ques.1** Which thing follows you?

**Ans.**Shadow

**Ques.2** How does the shadow look like in the poem?

**Ans.**As a boy

**Ques.3** What does the boy notice on the buttercup?

**Ans.**Shining dew

## LONG QUESTION ANSWER

**Ques.1** What funny thing does a shadow do which are unlike a proper boy?

**Ans.**Shadow becomes tall or small quickly unlike a 'proper boy' who always grow very slowly. It to some items like a ghost that is very funny. The shapes which shadow make are sometime very clumsy awakerd. There are many shapes that shadow create such as a ple. A giant, tiny boy ect.

## READ THE LINES FROM THE POEM AND ANSWER THE FOLLOWING

He is very very like me From the heels up to the head!

**Ques.1 Who does he refer to?**

**Ans.** "He" refers to the shadow of the boy.

**Ques.2 Who does me refer to?**

**Ans.** "Me" refers to the boy.

**Ques.3 Why are he and me alike?**

**Ans.** He and me are alike because they both act similar and do the same job.

## COMPLETE THE SENTENCES

- I have a little shadow that goes in and out with me.
- He is very, very like me from the heels up to the head.
- The funniest about him is the way he likes to grow.
- I rose and found the shinning dew on every butter cup.

## GIVE THE RHYMING WORDS FROM THE POEM

- |         |   |           |               |   |     |
|---------|---|-----------|---------------|---|-----|
| 1. Me   | - | See       | 2. Head       | - | Bed |
| 3. Grow | - | Slow      | 4. Ball       | - | All |
| 5. Up   | - | Buttercup | 6. Sleepyhead | - | Bed |

## MAKE SENTENCES

- Shadow : I saw a shadow on the wall and get afraid of that.
- Bed : My mother doesn't allow me to have tea on bed.
- Heels : He was punished to stand on his heels.
- Funniest : It was the funniest joke I ever heard.

## MATCH THE FOLLOWING

### COLUMN A

- Shining dew
- Buttercup
- Taller
- Shadow

### COLUMN B

- A yellow flower (3)
- Buttercup (1)
- Boy (4)
- A yellow flower (2)

## EXPLANATION OF THE POEM

**1. I have ..... my bed.**

**Explanation:** In these lines, the boy is telling us that he has a shadow which looks similar to him. He is telling us that shadow is also useful to us if we think its uses. He also tells us that he is very much similar a from head to the heel of the boy and jumps into his bed before him.

**2 The funniest ..... at all.**

**Explanation:** In these lines, boy wants to explain us that shadow becomes tall or small quickly unlike a 'proper boy' who always grow very slowly.

**3. One morning ..... in bed.**

**Explanation:** In these lines, boy wants to tell us about the incidence of one morning when he get up and noticed that shadow didn't follow the boy to the dew on the buttercups because it was still sleeping on the bed.

## HOTS QUESTIONS

**Ques.1 time of day is your shadow longest and why?**

**Ans.** The early morning or late evening because shadow is sharp-witted, always on edge and has a strong sense of purpose, willing to accomplish his goals by any means. Essentially a dark version of Sonic, shadow can match him in both speed and skill, and can use chaos control with a chaos Emerald. While preferring to work alone, he has helped Sonic and his allies when needed.

## VALUE BASED QUESTIONS

**Ques.1 Express your views on Mithoo and his little dog named shadow?**

**Ans.** She is a beautiful grey dog. She follows Mithoo like a shadow whenever she goes. Mithoo is a friendly dog she likes to eat chop and dog biscuits. She looks after shadow very well. Also, she has made a little house for shadow.

## ACTIVITY

**Student will paste the picture of shadow and write one paragraph on it.**

**Ans.** We all know that shadow and brightness are opposite to each other but the fact is that there is a shadow behind every brightness. Shadow always sticks to the person. When I go near my bed my shadow falls on the bed before. I can get into the bed.

## CHAPTER-6 ROBINSON CRUSOE DISCOVERS A FOOT PRINT



### OUTLINE

Robinson Crusoe's ship had been destroyed by the sea. He had been alone for many years and longed for company. One day he discovered a footprint on the sand as we can also see in the picture. Let's find out what he did then.

### INTRODUCTORY QUESTIONS

Robinson Crusoe's ship had been destroyed by the sea. He had been alone for many years and longed for company. One day he discovered a footprint on the sand, let's find out what he did then.

**Ques.1 Where was Robinson Crusoe?**

**Ans.** Alone on an island

**Ques.2 Why was Robinson afraid when he looked at the bushes and trees?**

**Ans.** He was afraid because he mistook every bush and every tree to be a man.

**Ques.3 How would you feel if you saw unknown foot prints outside your front door?**

**Ans.** I'll be very surprised.

### SHORT QUESTION ANSWERS

#### TEXTBOOK QUESTIONS

**Ques.1 What made Robinson Crusoe think that the print on the ground was a footprint?**

**Ans.** Robinson Crusoe thought that the print was a footprint because it had toes, heel and all parts of a human foot.

**Ques.2 Why was Robinson afraid when he looked at the bushes and trees?**

**Ans.** He was afraid because he mistook every bush and every tree to be a man.

**Ques.3 Why was Robinson Crusoe sure that it was not his footprint?**

**A.** Robinson Crusoe was sure that it was not his footprint because he had not come to that part of the beach in a long time.

**Ques.4 Why did Robinson pray when he saw the footprint?**

**Ans.** Robinson thought it was the footprint of a savage. He was afraid that savages would kill him and eat him. So he prayed for protection.



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**Ques.5 Choose the correct answer.**

**(i) Robinson ran back to his home, as fast he could because he**

- (a) Was racing,**
- (b) Was afraid,**
- (c) Was in a hurry to go home.**

**Ans.(b) was afraid.**

**(ii) He could not sleep because**

- (a) there was an animal outside his cave.**
- (b) he thought savages had come from the mainl**
- (c) his bed was uncomfortable.**

**Ans.(b) he thought savages had come from the mainl**

**(iii) Why was Robinson Crusoe sure that it was not his footprint?**

- (a) It didn't look like a human footprint.**
- (b) it looked smaller than his.**
- (c) He had not come to this part of the beach in a long time.**

**Ans.(c) He had not come to this part of the beach in long time.**

**(iv) Where was Robinson Crusoe?**

- (a) On a boat.**
- (b) In a town.**
- (c) Alone on an isl**
- (d) On an aeroplane.**

**Ans.(c) Alone on an isl**



## LET'S TALK

**Ques.1 How would you feel if you saw unknown footprints outside your front door?**

**Ans.I'll be very surprised.**

**Ques.2 If you were alone at home and suddenly some-one knocked at your door, what would you do?**

**Ans.I'll go to the door and peep through the hole to see who is there. Then I'll ask, 'who's there is someone I know I shall open the door. Otherwise, I'll tell him/her to come later.**

## LET'S WRITE

**1. The words in the sentences are jumbled. Write them in order. One is done for you.**

**Ques.1 Alone was not Robinson an island on**

**Ans.Robinson was not alone on an island.**

**Ques.2 Was island the inhabited**

**Ans.The island was inhabited.**

**Ques.3 Footprint to someone it belonged**

**Ans.**This footprint belonged to someone.

**Ques.4 I around me looked**

**Ans.**I looked around me.

**Ques.5 I went the towards footprint large**

**Ans.**I went towards the large footprint.

**Ques.6 Was afraid I now**

**Ans.**I was afraid now.

### **FILL IN THE BLANKS WITH THE CORRECT WORDS**

1. I was frightened but curious.
2. I decided to go to the beach so I went along the water's edge.
3. I ran as fast as I could because I was frightened.
4. I was very tired and confused.

**Ques.7 Write a story on strange footprints.**

Where did you see the footprints?

What sort of a day was it?

Did you see them at night?

What happened when you followed the footprints?

What did you see?

What happened then?

**Ans.** One afternoon I was sitting alone in a park. A part of the track was muddy. Suddenly, I saw footprints being made on the mud. I followed the footprints. But there was none. New footprints were appearing as if someone was walking away- whether it is a ghost or an invisible man? I could not decide.

### **USE THE JOINING WORDS GIVEN BELOW AND JOIN THE SENTENCES IN COLUMN A AND B**

1. I can sing well but can't dance at all.
2. She wore a raincoat because it was raining.
3. We may go to Shimla and Darjeeling.
4. He wanted a book and a football for his birthday.
5. He missed the school bus because he was late to school.

### **FUN TIME**

**Ques.1 Look at the footprint shown in textbook a\page no 55.**

**Hint :** This is the footprint of the first man on the moon. His name was **Neil Armstrong**.

**Ques.2 Let's create a pyramid!**

**use the following clues.**

- (i) A two letter word beginning with B.
- (ii) A three letter word beginning with C.
- (iii) A four letter word beginning with D.
- (iv) A \_\_\_\_\_ ve letter word beginning with E.
- (v) A six letter word beginning with F.

**LET'S WORK IN PAIRS**

**Have a conversation with your partner based on the picture give an textbook page no 56. You can start as:**

- Hunter 1 : "Look at the footprints in the mud!"
- Hunter 2 : I think someone lives in that cave.
- Hunter 1 : Who may be living in this lonely island?
- Hunter 2 : May be some savages live here.
- Hunter 1 : I'm not a coward. But we must be careful.
- Hunter 2 : Then let us go towards the cave quietly with guns ready and Investigate.
- Hunter 1 : You may go and investigate. I'll stay here to keep a watch.

**DIFFICULT WORDS**

- |                 |                |               |               |
|-----------------|----------------|---------------|---------------|
| 1. Amazed       | 2. Imagination | 3. Destroyed  | 4. Frightened |
| 5. Remember     | 6. Whether     | 7. Wandered   | 8. Realized   |
| 9. Protection   | 10. Frequently | 11. Inhabited | 12. Believing |
| 13. Investigate | 14. Savages    | 15. Bolder    | 16. Mainland  |

**WORD MEANING**

<b>Word</b>	<b>Meaning</b>
1. Savages	Wild people in primitive state
2. Mainland	Large continuous extent of land
3. Wandered	Go from place to place without a definite route
4. Bolder	More confident
5. Inhabited	Occupied, dwelled in
6. Amazed	Surprised

**ONE WORD QUESTION ANSWER**

**Ques.1 Who noticed a foot print in the sand?**

**Ans.**Robinson Crusoe

**Ques.2 What did Robinson Crusoe noticed in the sand?**

**Ans.**A footprint

**Ques.3 Where was Robinson Crusoe?**

**Ans.**On an island

**Ques.4 For how long Robinson Crusoe was living on an sand?**

**Ans.**For many years

### SHORT QUESTION ANSWER

**Ques.1 What happened one day, when Robinson was going towards the boat?**

**Ans.**He was surprised to see the footprint of a man on the island.

**Ques.2 Why did he run back to his home?**

**Ans.**He ran back to his home, as fast as he could because he was afraid.

**Ques.3 Why could he not sleep that night?**

**Ans.**He could not sleep that night because he thought savages had come from the mainland.

### COMPLETE THE SENTENCES

1. Robinson ran back to his home, as fast as he could because he was afraid.
2. He could not sleep because he thought savages had come from the mainland.
3. Robinson Crusoe was sure that it was not his footprint because he had not come to this part of the beach in a long time.
4. Robinson Crusoe was alone on an island.

### STATE TRUE FALSE

- |  |       |
|--|-------|
| 1. Robinson Crusoe was in a town.      | False |
| 2. Robinson Crusoe was afraid.         | True  |
| 3. It was the Robinson's footprint.    | False |
| 4. The island was inhabited.           | True  |
| 5. Robinson could not sleep of afraid. | True  |

### MAKE SENTENCES

1. Alone : Robinson was not alone on an island.
2. Savages : Ram acted as a savage in a school play.
3. Beach : I love to visit the beach.
4. Frightened : I got frightened when I saw a bear.
5. Bolder : He acted to be bolder from all in a class.

### SUMMARY

This story is about Robinson Crusoe who discovers a footprint on the sand. Robinson was frightened to see the footprints because it was impossible for someone to come there. He ran quickly towards his cave with the afraid that someone was chasing him. He could not sleep that night because he thought savages had come from the mainland. And he was sure that he had not come to this part of the beach in a long time. At last he prayed to god for his protection.

## HOTS QUESTIONS

**Ques.1** What would you do if you saw a ghosts?

**Ans.** Onetime I was 6 years old and I woke up in the middle of the night and there was a chost that looked like my mom in the door away. I called her name out but she didn't answer. I realized that she was solid white and her hair was floating. I hid under my blanket and I came back out she was gone.

## VALUE BASED QUESTIONS

**Ques.1** if you were alone at home and suddenly someone knocked at your door, what would you do?

**Ans.** Firstly I see from the window who is there If he is my relative then only I can open the door but we should always be alert. One time this incident happen that suddenly I heard a loud 'thud' on the door. My heart skipped a beat. I nervously peeped through the keyhole, but could not see anyone. Then again another loud knock@ immediately honed by neighbor on the first floor, who said he was coming in a moment. In the mean time I heed myself together and decided to open the door. I looked like some sort of animals, may be one or two. I ran to see him climbing up the stairs.