

**UNIT 1 POEM- WAKE UP**



**OUTLINE**

This poem “wake up” wants to attract us towards the beauty of nature in every creature. It shows that we should wake up and see the rising Sun, flying birds, smiling and blooming every leaf and flower. The main and the prominent thing is to wake up early.

**PREVIOUS KNOWLEDGE/INTRODUCTORY QUESTIONS**

**Ques.1 At what time you wake up?**

**Ans.**I wake up at 5:30 am.

**Ques.2 Who wake you up?**

**Ans.**My mother wakes me up.

**Ques.3 What do you do first after getting up?**

**Ans.**After getting up I wish my parents good morning.

**NCERT SOLUTIONS**

**BOOK EXERCISE**

**LET'S LISTEN (PG 4)**

Listen to the songs of birds. Say the words Boy and bee. Listen to the b sound in Big, bubble, bin, bag, blue, blow, black

**LISTEN TO THE BABY CHICKS**

cheep, cheep, and cheep.

Teacher will explain the students to listen carefully to the songs of birds. Pronounce every p word loudly.

Then to the baby chicks sound- cheep, cheep, cheep.

**SAY ALOUD**

Students will be told to repeat and speak it aloud.

Betty bought a bit of butter,

But the bit of butter that Betty bought was bitter.

So Betty bought some better butter,

To make the bitter butter better.



## LET'S WRITE (Pg 5)

Connect the pair of sentences below using and our but.

a. It is the time to get up for school.

b. I want to sleep for some more time.

Ans. It is time to get up for school but I want to sleep for some more time.

a. Sheila got some chocolates for her birthday.

b. she got some new clothes too.

Ans. Sheila got some chocolates and new clothes for her birthday.

a. Everyone has gone to sleep.

b. I want to read my book.

Ans. Everyone has gone to sleep but I want to read my book.

a. Raju plays cricket.

b. He also plays hockey

Ans. Raju plays cricket and hockey.

Fill in the blanks according to the example given below

- |                  |                |                  |
|------------------|----------------|------------------|
| 1. Tiny          | Tinier         | Tiniest          |
| 2. Big           | <u>Bigger</u>  | Biggest          |
| 3. Sleep         | Sleepier       | <u>Sleepiest</u> |
| 4. <u>Lovely</u> | Lovelier       | Loveliest        |
| 5. <u>Late</u>   | Later          | <u>Latest</u>    |
| 6. Round         | -----          | -----            |
| 7. Small         | <u>Smaller</u> | <u>Smallest</u>  |
| 8. Good          | <u>Better</u>  | Best             |

## NOTEBOOK WORK

Difficult words

- |                |             |
|----------------|-------------|
| 1. Lovely      | 2. Buzzing  |
| 3. Sleepy head | 4. Tiniest  |
| 5. Singing     | 6. Chicken  |
| 7. Wake        | 8. Fletcher |
| 9. Hurry       | 10. Lie     |

## WORD MEANING

Word	Meaning
1. Lovely	Charming
2. Tiniest	Smallest
3. Buzzing	Sound of bees
4. Wake	To get up
5. Lie in bed	Sleeping in bed
6. Hurry	Haste, rush

### MATCH THE FOLLOWING

Column a	column b
1. Birds	buzzing (2)
2. Bees	Chirping (1)
3. Horses	Cheep (4)
4. Chicken	Quack (5)
5. Duck	Neigh (3)

### MAKE SENTENCES

1. **Lovely** : My mom gifted me a **lovely** watch on my birthday.
2. **Tiniest** : The **tiniest** frog from all played well.
3. **Buzzing** : The whole class was **buzzing** like bees in the absence of teacher.
4. **Singing** : She won first prize in **singing** competition.
5. **Wake** : She always **wakes** up early.
6. **Hurry** : We should never make **hurry** while doing any work.
7. **Lying** : No one bother to pick the pen **lying** on the floor.

### COMPLETE THE SENTENCES

1. The birds are singing in the trees.
2. It's much too late to lie in the bed so hurry up, you sleepy head.
3. Everyone is up and about the cow, the horses, the ducks, the sheep and the tiniest chicken.

### ONE WORD QUESTION ANSWER

**Ques.1 Who are singing in the trees?**

**Ans.**The birds are singing in the trees.

**Ques.2 Who are buzzing here and there?**

**Ans.**Bees

### SHORT QUESTION ANSWER

**Ques.1 Which creatures wake up in the morning before the child does?**

**Ans.**The creatures wake up in the morning before the child does are the cow, the horse, the ducks and the sheep.

**Ques.2 Who are already awake?**

**Ans.** The birds are singing in the trees early in the morning and bees are also awoken in the morning. The sun rises and started the lovely morning

**Ques.3 Go for a morning walk. Listen to the sounds you hear like rustling of leaves, wind blowing, chirping of birds, sounds of footsteps.**



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**Ans.** Teacher will tell the students to go for a morning walk and listen to the sounds they will listen sounds like rustling of leaves, wind blowing, chirping of birds and sound of footsteps.

**Ques.4. Imagine that a cow, a horse, a duck and a chicken are meeting for a meeting for a morning meal. What would they say to each other? Talk about it?**

**Ans.** If they are meeting for a morning meal first they will wish each other good morning and then they will discuss about the day, weather and the yummy breakfast they had. Then, they will plan for playing and going somewhere.

### LONG QUESTION ANSWER

**Ques.1 What do you think birds say to each other in the morning?**

**Ans.**The birds are saying each other to wake up as it is a lovely day and they are wishing “Good morning” to those who are already awake and are ready to play instead of sleeping and lying in bed. They are saying it’s much too late to lie in bed, so hurry up you sleepy head. Wash and dress and come out form your houses.

### HOTS SOLVED

**Ques.1 “Early to bed early to rise” explain.**

**Ans.**Early to bed and early to rise, it means we have to sleep early in the night so that we will wake up early in the morning and to our all the work on the time. It also means someone who gets enough sleep and starts work early in the day will have a successful life.

### HOTS UNSOLVED

**Ques.1 Make a list of the things which you do after getting up.**

### VALUE BASED QUESTIONS

**Ques.1 Suppose your brother is having a bad habit of getting up late. How can you help them in improving this habit?**

**Ans.**I will make him/ her understand the benefits of getting up late and this way I would help them to improve their bad habit and as a elder sister it’s my responsibility and duty to help them improve and to teach them good habits.

### Activity

1. Tell students in class to make a time table of daily routine work. All the work is divided and done in the specified time.

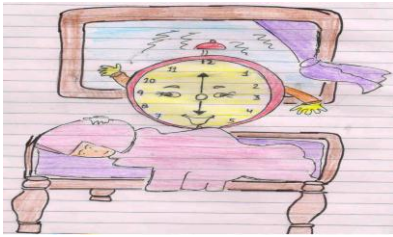
Days / Time	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.	Sun.
7:00 A.M	Getup						
8:00 A.M	Ready to						



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	school						
9:00 A.M	In the school						
2:00 P.M	Lunch at home						
3:00 P.M	Sleep						
4:00 P.M	Tuition						

## CHAPTER 2 - NEHA'S ALARM CLOCK



### OUTLINE

This story tells us about the girl Neha whose alarm clock ring always at six in the morning. She tries to prevent herself from the noise of clock on the other hand she gets disturbed with the noise made from chirping of birds and blazing sun.

### PREVIOUS KNOWLEDGE OR INTRODUCTORY QUESTIONS

**Ques.1** At what time you sleep in night?

**Ans.**10:00pm

**Ques.2** Do you know how to set alarm?

**Ans.**Yes we know how to set alarm.

**Ques.3** Do you get up at once when alarm ring?

**Ans.**No

### DIFFICULT WORDS

- |                |              |
|----------------|--------------|
| 1. Snuggles    | 2. Mutters   |
| 3. Window sill | 4. Relax     |
| 5. Blanket     | 6. Longer    |
| 7. Asthana     | 8. Imagine   |
| 9. Pillow      | 10. Covering |
| 11. Tomorrow   | 12. Chirpy   |
| 13. Escape     |              |

### WORD MEANING

Word	Meaning
1. Snuggles	Go to sleep
2. Mutters	To whisper
3. Window sill	Window panel
4. Relax	To calm down
5. Blanket	A woolen covering
6. Imagine	Assume
7. Pillow	Cushion
8. Escape	To hide, run away
9. Chirping	Sound of bird
10. Tomorrow	The next day

### TICK THE CORRECT ANSWER

**Ques.1** What time did Neha's clock ring every morning?

**Ans.** 6 o' clock

**Ques.2** What did the birds say?

**Ans.** Wake up

**Ques.3** What is inside you that make you get up at the same time every day?

**Ans.** Our body clock

### PUT THE LETTERS IN THE RIGHT ORDER

- |           |   |        |           |   |         |
|-----------|---|--------|-----------|---|---------|
| 1. ilesm  | - | Smile  | 2.Mrala   | - | Alarm   |
| 3. ocklc  | - | Clock  | 4.Norming | - | Morning |
| 5. edorns | - | Snored | 6.Wodwin  | - | Window  |

### LET'S LISTEN AND TALK

**Ques.1** Teacher will explain the students to listen the sound they heard.

**Ans. 1.** Alarm sound

**2.** Birds Sound

**3.** Sun Light

**Ques.2** If there is no clock in the house to wake you in the morning, how will you wake up?

**Ans.** If there is no clock in the house to wake me up, I will wake up by watching the sun outside and listening the chirping of the birds.

**Ques.3** What are the different ways of knowing the time during the day?

**Ans.** We can know the time during the day time with the help of the position of the sun.

### WORD BUILDING

h	c	d	a	q	r	b	i	r	d	s	e
u	b	f	l	m	a	h	o	s	b	m	n
n	i	e	o	b	t	f	c	a	c	f	o
g	t	m	p	a	b	c	l	i	e	d	p
r	s	u	v	z	a	m	o	t	h	e	r
y	a	w	y	x	k	s	c	b	n	o	k
p	l	o	h	m	t	u	k	c	e	v	R
r	k	p	o	e	i	a	B	o	f	u	s



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s	u	a	l	a	r	m	d	o	m	k	f
t	u	o	i	m	k	i	m	n	w	i	g
s	u	n	d	a	y	t	x	z	a	s	c
k	p	i	a	o	l	h	a	p	p	y	o
m	o	n	y	t	m	o	r	n	i	n	g

### SAY ALOUD

<b>Ought</b> <b>Bought</b> <b>Caught</b>	<b>Matter</b> <b>Chatter</b> <b>Shatter</b>	<b>Tick – tock</b> <b>Tell – told</b> <b>Tain – time</b>	<b>tick – tack</b> <b>tip – tin</b> <b>take - tall</b>
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### LET'S WRITE

Use the help box to fill in the blanks.

1. Ram was a good football player.
2. The cows were grazing in the field.
3. My toys were broken.
4. Her frock was too long.
5. The market was closed.
6. The children were happy.
7. The flowers were kept in a vase.

### LOOK AT THE PICTURE BELOW AND COMPLETE THE FOLLOWING PARAGRAPH

Yesterday, I lost a book. I looked for it everywhere

I looked behind a door.



I looked inside a cupboard.



I looked under a bed.



I could not find it anywhere. Then, I called out Sheroo, Sheroo, my dog came running to me.



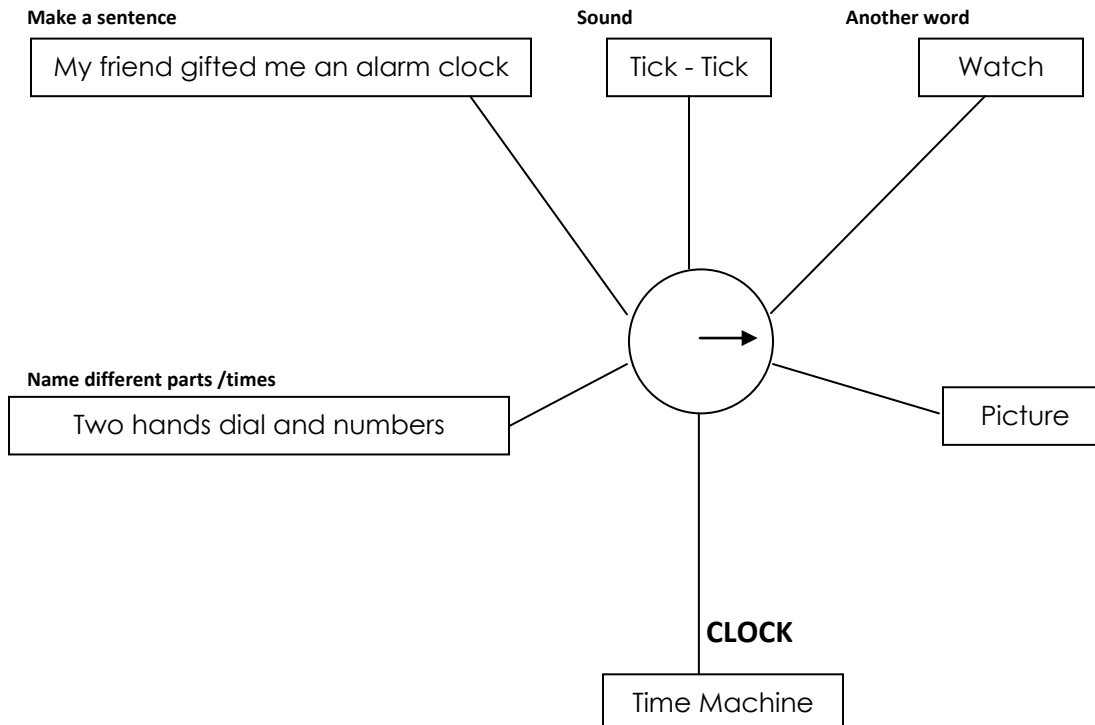
I asked him to look for my book.



He pulled out another book from my bag.

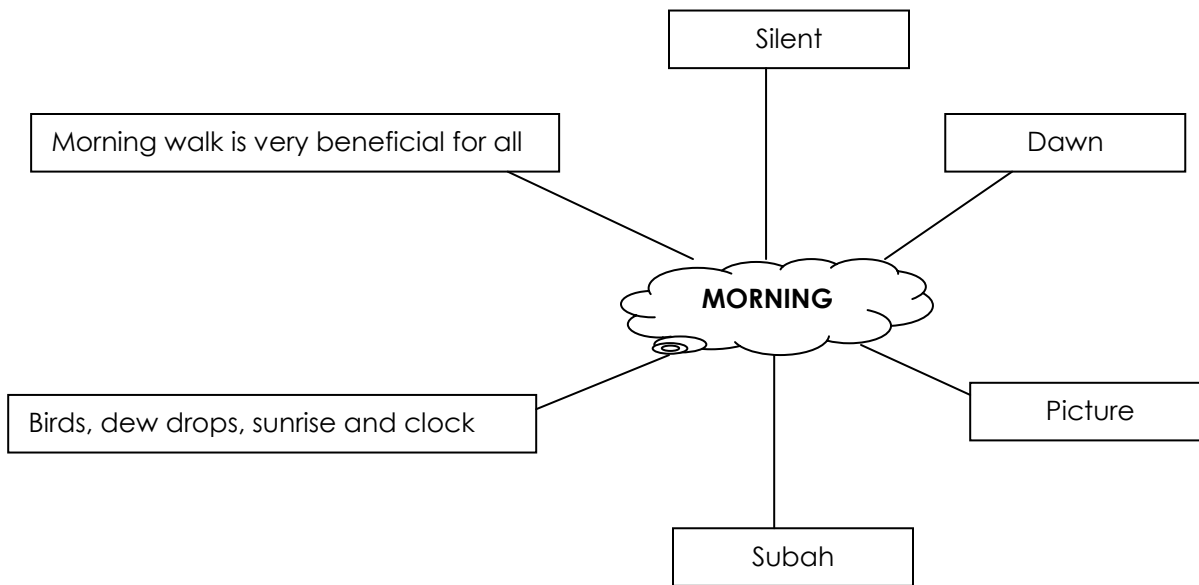
## FUN TIME

Here is a word, clock. Write down words relating to clock.





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### MAKE SENTENCES

- 1.Snuggles** : He always **snuggles** under the blanket every morning.
- 2.Mutters** : We should not **mutter** any bad to someone.
- 3.Windowsill** : In the early morning, I can see so many birds sitting on **window sill**.
- 4.Relax** : I felt **relaxed** when my exams get over.
- 5.Blanket** : My mother washes **blanket** once in a week.
- 6.Imagine** : I **imagine** how wonderful it would be when every day is Sunday.
- 7.Pillow** : I love to play with **pillow**.
- 8.Escape** : My brother always **escapes** from studies.
- 9.Chirping** : Birds show their happiness by **chirping**.
- 10.Tomorrow** : We are going to Delhi **tomorrow**.

### FILL IN THE BLANKS

1. The small chirpy birds which come to the **window sill** to wake up Neha.
2. The alarm clock always rings at **six**.
3. Neha wakes up with a **start**.
4. She rushes because she doesn't want to **miss the bus**.
5. **Our body clock** makes you get up at same time everyday.

### STATE TRUE FALSE

- |   |       |
|---|-------|
| 1. Neha's clock ring every morning at 4 o' clock. | False |
| 2. The birds say us to wake up.                   | True  |
| 3. Our eyes make us get up at the same time.      | False |
| 4. Neha does not want her to miss the school bus. | True  |

### WHO SAID TO WHOM

Ques.1 "Wake up, dear! Wake up fast!"

**Ans.**Birds said to Neha

**Ques.2** “Ma, who woke me up today?”

**Ans.**Neha said to her mother.

**Ques.3** “Why do you sleep at nine every night?”

**Ans.**Mother said to Neha

### **ONE WORD QUESTION ANSWER**

**Ques.1** When did the alarm clock always ring?

**Ans.**At six

**Ques.2** Whose alarm clock rings at six?

**Ans.**Neha’s alarm clock

### **SHORT QUESTION ANSWER**

**Ques.1** Why do Neha get up early?

**Ans.**Neha gets up early because she has to go to school. And start up the day by doing certain thinkgs like go to washroom, brush her teeth, take bath & have her breakfast and go to school.

**Ques.2** What did Neha do when the alarm rings?

**Ans.**Neha makes faces and covers her ears with a pillow. , snuggles under the warm blanket. But she knows she has to get up. She mutters to herself when her alarm rings.

### **HOTSSOLVED**

**Ques.1** What is the importance of clock in your life? Imagine a day without clock and write down the problems which you will face without clock.

**Ans.** An clock is an important material in our daily life. We cannot imagine a single day without it. We use a clock to measure the time. Clock help us to do our work systematically and In proper time. Time management is very important in ones life and without a clock we cannot do this.

### **HOTS UNSOLVED**

**Ques.1** Like Neha you are also having an internal alarm. Yes/ No. what is the role of that inner alarm?

### **VALUE BASED QUESTIONS**

**Ques.1** Getting in a habit of something is good or bad.

**Ans.**Habit of something is good or bad it depends on the type of things you are doing. If you are in habit of doing something good then that is a good habit and if you are in habit of doing

something wrong that is bad habit. We should always carry a good habit and neglect or improve our bad habits.

## SUMMARY

This chapter is about a girl named Neha whose alarm clock rings always at six but she tries to prevent herself from waking up early morning. One day, there was no alarm so she sleeps and sleeps. The small chirpy birds make Neha to wake up. Neha wants birds to leave her alone. Next day also there was no alarm clock. Then the big bright sun fills Neha room with a warm smile. That day also she makes a wish to let her alone and comes true. Next morning her mother calls her to get up fast otherwise she will miss the bus. She gets up and gets ready. Next day, her body clock woke her and she enquires that who woke her up today. Then her mother explained her that there is a body clock in everyone which help us to do our work on regular time.

## ACTIVITY

Teacher will inform the students to bring alarm clock from their homes.

Then, she will tell them how to adjust alarm in a clock

1. Take a alarm clock.
2. Seen the big and small fingers of clock.
3. Adjust small finger at 12 and big on at 7 time will set for 7:00 A.M alarm
4. Then the alarm will ring at 7:00 A.M



## UNIT- 2 POEM – NOSES

### OUTLINE

This poem is about God gifted organ that is nose. Everyone has one nose with its different shape and size. Now, we will study about nose in this poem itself.

### PREVIOUS KNOWLEDGE/ INTRODUCTORY QUESTIONS

**Ques.1 Name sense organs.**

**Ans.** Eyes, ears, nose, tongue and skin.

**Ques.2 Which sense of organ you use for smelling?**

**Ans.**Nose

**Ques.3 Is your nose similar to your parents nose?**

**Ans.**Yes

### DIFFICULT WORDS

- |              |                  |
|--------------|------------------|
| 1. Mirror    | 2. Funniest      |
| 3. Breathing | 4. Sticking      |
| 5. Giggle    | 6. Aileen Fisher |
| 7. Stuck     | 8. Spare         |
| 9. Handle    | 10. Important    |

### WORD MEANING

<b>Word</b>	<b>meaning</b>
1. Mirror	The reflecting glass
2. Funniest	Third form of funny
3. Breathing	Takes a deep breathe
4. Sticking	Adhesive
5. Giggle	To laugh like silly person
6. Stuck	Past tense of stick
7. Spare	Extra
8. Handle	To tackle, to hold
9. Important	of great influence

## ONE WORD QUESTION ANSWER

**Ques.1 Who is the narrator of the poem 'Noses'?**

**Ans.**A little girl.

**Ques.2 Who is the poet of the poem 'Noses'?**

**Ans.**Aileen Fisher.

## SHORT QUESTION ANSWER

**Ques.1 Describe a few funny things you have seen. Do they make you laugh?**

**Ans.**We laugh when we see someone falling down, when someone make funny faces, when someone do funny acts or pranks .

**Ques.2 Do you know a fish breathes from its gills? Write two sentences about other animals which can breathe under water.**

**Ans.**Yes, we know that fish breathes from its gills. Frog breathes through gills under water. Electric eel also breathes through gills.

**Ques.3 Why does the poet feel that the nose is a funny thing?**

**Ans.**The poet felt that the nose is a funny thing because the way it grows and stuck to us, just like a handle.

**Ques.4 Why is a nose important for us?**

**Ans.**Nose is one of our important sense organ because it helps us in breathing and identify the odour of the things.

**Ques.5 Does the child in the poem like her nose? Why do you think so?**

**Ans.**No, the child in the poem doesn't like her nose because she called it the funniest thing and handle between the start of the hair to the end of the chin.

## LONG QUESTION ANSWER

**Ques.1 What does feature mean? Look up the dictionary, what are the different kinds of features of people we come across in the world? Discuss.**

**Ans.**Features are a typical quality or important part of something. Across the world, people have different features like: some countries people have small eyes, some are fair in colour etc.

## FUN TIME

1. Sit in groups.
2. Look at your friend's face and describe what you see. Use words like look, round, oval slanted, sharp, and flat to help you. You can use other words also.
3. What is your favorite fruit? Describe it in five sentences. Answer the following questions.
  - a) How does it smell?
  - b) How does it look?
  - c) When you bite it what sound does it make?
  - d) How does it taste?

Ans. My favourite fruit is an apple.

1. It is red in colour.
2. It is a tasty fruit.
3. It is a juicy fruit.
4. It is rich with Vitamin A.
5. It contains no fat.
  - a. It smells sweet like sugar.
  - b. It looks round in shape.
  - c. It makes church sound.
  - d. It tastes sweet.

## LET'S WRITE

### Ques.2 PUNCTUATE THE FOLLOWING PASSAGE

Mother, Father, Neelam said I have got a fire engine. I've got a fire engine. What's this? What's this called, mother? Somewhat confused by the noise, I've got a fire engine, mother come and see it."

### Ques.3 USING A RED PENCIL, choose and circle the things whose smell you like. Now with a blue pencil circle the things whose smell you do not like. Make five sentences like this.

- Ans.1. I like the smell of soap because it reminds me of rose.
2. I like the smell of coffee because it reminds me of chocolate.
  3. I like the smell of agarbati because it reminds me of champa.
  4. I don't like the smell of dirty shoes because it reminds me of garbage.
  5. I don't like the smell of paint because it reminds me of patrol.

## LET'S SING

What is it?

Tall ears ..... he goes!



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Write three pairs of words that rhyme with each other.

1. Guess : Watercress      2. Small : All  
3. Nose : Goes

### MAKE SENTENCES

1. **Mirror** : Sita love to stand in front of **mirror** for whole day.  
2. **Funniest** : Ram cracked the **funniest** joke from all other.  
3. **Breathing** : He started **breathing** aloud after winning the race.  
4. **Sticking** : I always found her **sticking** with her Maths teacher.  
5. **Giggle** : She started to **giggle** when she saw a man slipped on banana peel  
6. **Stuck** : The key has **stuck** in the lock.  
7. **Spare** : Do you have any **spare** pen or pencil so that I could use it?  
8. **Handle** : He doesn't know how to **handle** old people.  
9. **Important** : Nose is an **important** organ for us.

### MATCH THE FOLLOWING

#### Column A

1. Funniest thing
2. Little holes
3. Chin

#### Column B

- Breathing goes (2)  
End of face (3)  
My nose (1)

### COMPLETE THESE SENTENCES

1. I looked in the mirror and looked at my nose.
2. It shows with two little holes where the breathing goes.
3. I looked in the mirror and saw in there the end of my chin and the start of my hair.

### HOTS SOLVED

**Ques.1 What would happen if you were not having nose? Write some importance of nose.**

**Ans.**The nose plays a very important role. It allows us to smell things that bring us pleasure, disgust and can also save our life it also keeps us from walking around with our mouths hanging open and looking silly. But I suppose we wouldn't really look so silly because we would not know what life was like with one if we didn't have one. It plays a major role in what we can taste.

### HOTS UNSOLVED

**Ques.1 Write few diseases of nose?**

**Ans.** few diseases of nose are:

1. Cold
2. Sinus
3. Nasal allergies
4. Nasal Polyps
5. Nasal Septum.

## VALUE BASED QUESTIONS

**Ques.1 According to poetess our nose is silly, what is your view on it?**

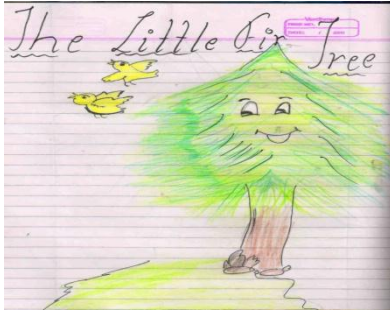
**Ans.** Yes some time it seems to be silly but each and every thing has its value, function and importance, without this silly nose our face will not look good, it give us a good look. Our nose helps us in many ways like in our appearance, it helps us to smell, it cleansthe air which we breathe and many more.

## ACTIVITY WORK

**1.** Teacher will explain the importance of nose in maintaining our body temperature. Our nose is our personal air conditioning system. It warms cold air, cools hot air and filters impurities.

**Ans.** Nose is very important for us because it helps in maintaining body temperature. If cold air is inhaled, it makes it warm and also does the vice versa of same. Also it acts as air filter preventing the impurities such as dust particles to enter our lungs.

## CHAPTER-4 LITTLE FIR TREES



### OUTLINE

This story is about the little fir tree which was unhappy with its needle type leaves. Then the tree was granted for four wishes by magician. He made it green leafy tree then also he was not satisfied. Then he made him gold leaves, then after glass leaves. At last he came to know his own importance and became happy with it.

### PREVIOUS KNOWLEDGE/ INTRODUCTORY QUESTIONS

**Ques.1** Have you ever seen tree with needle like leaves? If yes name it.

**Ans.** Yes I have seen tree with needle like leaves its name is fir tree or Christmas tree.

**Ques.2** Who show us magic inn magic shows?

**Ans.** Magician

**Ques.3** Do you love yourself as you are?

**Ans.** Yes, I love myself as I am.

### DIFFICULT WORDS

- |              |              |
|--------------|--------------|
| 1. Magician  | 2. Returning |
| 3. Rained    | 4. Heavily   |
| 5. Shattered | 6. Reward    |
| 7. Friends   | 8. Granted   |
| 9. Instead   | 10. Steal    |
| 11. Pretty   | 12. Needle   |
| 13. Leaves   |              |

### WORD MEANING

Word	Meaning
1. Magician	Person with magical powers
2. Steal	Takes something without permission and without intending to return
3. Returning	To give back something
4. Heavily	Of great weight
5. Reward	A thing given in recognition of service
6. Granted	Agree to give or allow
7. Instead	An alternative

### TICK THE CORRECT ANSWER

1. The pretty little fir tree was happy with gold leaves but
- a goat came along and ate them.
  - all the leaves got wet in rain.
  - a man stole them.

**Ans.** a man stole them.

2. The fir tree was sad...
- because it had yellow leaves.
  - because it had needle-like leaves.
  - it was very short.

**Ans.** it had needle-like leaves.

3. The fir tree was not happy with the gold leaves
- because the goats came and ate them up.
  - a man stole them.
  - the gold leaves broke.

**Ans.** a man stole them.

### WORD BUILDING (Pg 28)

By changing the circled word to its opposite, rewrite these sentences. One has been done for you.

- a. I carry a light bag to school every day.

**Ans. a.** I carry a HEAVY bag to school every day.

- b. Rina won the race.

**Ans. b.** Rina LOST the race.

- c. I love eating vegetables.

**Ans. c.** I HATE eating vegetables.

- d. This glass of milk is milk is full.

**Ans. d.** This glass of milk is milk is EMPTY.

- e. The old man is wise.

**Ans. e.** The old man is FOOLISH.

### 2. Now give the opposite of the words below by adding UN or imm.

- |          |   |         |             |   |            |
|----------|---|---------|-------------|---|------------|
| a. Happy | - | Unhappy | b. Polite   | - | Impolite   |
| c. Seen  | - | Unseen  | d. Proper   | - | Improper   |
| e. Lucky | - | Unlucky | f. Possible | - | Impossible |



St. Xavier's  
World School

- |                     |   |             |                   |   |           |
|---------------------|---|-------------|-------------------|---|-----------|
| <b>g.</b> Important | - | Unimportant | <b>h.</b> Perfect | - | Imperfect |
| <b>i.</b> Healthy   | - | Unhealthy   | <b>j.</b> Safe    | - | Unsafe    |
| <b>k.</b> Patient   | - | Impatient   | <b>l.</b> Pure    | - | Impure    |

**3. Rita loved ..... very happy.**

Give the opposite of the words in blue.

- |            |   |            |                      |                  |
|------------|---|------------|----------------------|------------------|
| Loved      | - | Hated      | Go out - Come inside | Come - Go        |
| Everywhere | - | Nowhere    | Down – Up            | Lost - Won       |
| Nowhere    | - | Everywhere | Crying - Laughing    | Happy - Unhappy. |

**LET'S WRITE**

Rewrite the passage below using capital letters where necessary

**i. one Saturday afternoon amarjit and his little sister rani went for a picnic to india gate.**

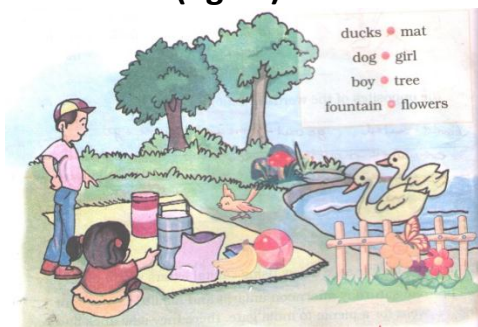
**There they saw ducks, water and their friend raj.**

**Ans. i.** One Saturday afternoon Amarjeet and his little sister Rani went for a picnic to India gate. There they saw ducks, water and their friend Raj.

**ii. oh dear said the fir tree I like my old needle-like leaves best for goats don't eat them and no man can steal them.**

**Ans. ii.** Oh dear said the fir tree. I like my old needle- like leaves best, for goats don't eat them and no man can steal them.

**LET'S TALK (Pg 30)**



**1. Look at the picture below ..... can see**

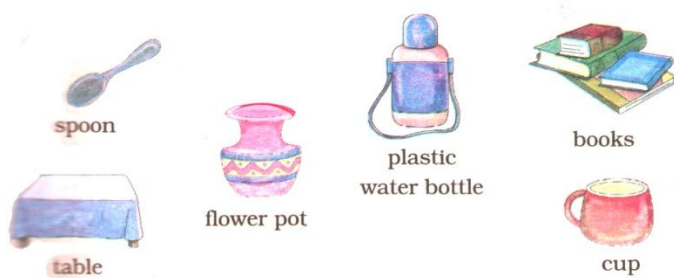
- |                 |                  |                |               |
|-----------------|------------------|----------------|---------------|
| <b>a.</b> Ducks | <b>b.</b> Mat    | <b>c.</b> Girl | <b>d.</b> Boy |
| <b>e.</b> Tree  | <b>f.</b> Flower |                |               |

**2. Look at the picture again. Describe the picture.**

In the picture, we can see a girl and a boy they both have come for a picnic to a beautiful place with so many toys and eatables.

## FUN TIME

1. Glass breaks easily when it is dropped. Do you think a mud flower pot, a glass spoon, a wooden table, a plastic cup, books or your plastic water bottle can break easily? Circle the things that can.



Ans. Cup and flower pot.

3. Which of the following actions would make others happy/unhappy?

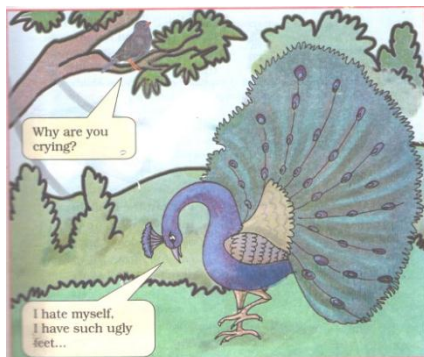
**Ans. Actions that make people happy**

- Respecting elders
- Playing with friends
- Caring for pets
- Visiting a sick friend
- Being polite
- Being honest

**Actions that make people unhappy**

- Watching television all day
- Telling lies
- Being greedy
- Getting angry easily
- Not sharing
- Not saying thank you

## LET'S LISTEN READ AND WRITE



Some things make you happy. Some things make you feel sad. Write a poem on the picture.

Ans. Koyal was singing happily,



**Ans.** The little fir tree said to the magician.

**Ques.4** I wish I had glass leaves instead. Men do not steal glass leaves.”

**Ans.** The little fir tree said to the magician.

**Ques.5** “Oh dear!” I like my old needle-like leaves best.”

**Ans.** The little fir tree said to the magician.

## ONE WORD QUESTION ANSWER

**Ques.1** What was the name of magician?

**Ans.** Shetty

**Ques.2** Where was the magician going?

**Ans.** Home.

## SHORT QUESTION ANSWER

**Ques.1** What happened when the magician was returning home?

**Ans.** When magician was returning home suddenly it started raining heavily.

**Ques.2** How did he protect himself from rain?

**Ans.** The magician stood under a pretty little fir tree for shelter.

## HOTS SOLVED

**Ques.1** Explain the life of a tree.

**Ans.** First we plant a seed then it grows into a seedling. Then the seedling turns into a tree. After that the tree grows flowers then the flowers grow into a fruit.

## HOTS UNSOLVED

**Ques.1** If you get a chance what wishes would you like to ask from magician?

## VALUE BASED QUESTIONS

**Ques.1** We should be happy in what we have. How?

**Ans.** God has gifted us with various things in our life of which we are not aware also, we come to know about the importance of those things when we lost them and we miss them and wanted to get them back.

So we should be happy in what we are having.

## ACTIVITY WORK

1. Teacher will show fir tree to every student and can tell them to bring different types of leaves (5 types).

**Ans.**



**Neemtree**



**banana tree**



**rose plant**

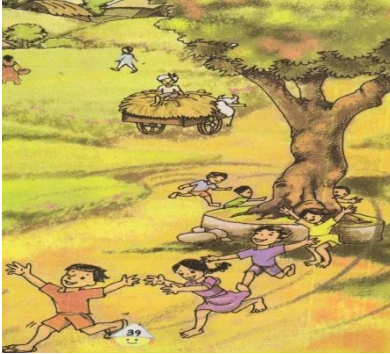


**sunflower**



**tulip**

### UNIT 3 POEM- RUN!



#### OUTLINE

While reading the lesson the teacher can talk about concentration that leads to success. Concentration is essential for studies as well as sports. To keep pace with the activity of running, the teacher can ask the students to read the poem fast, imagining that they are running and reading (speed and fast-track) as we can also see in the picture that how children are running and enjoying.

#### PREVIOUS KNOWLEDGE/ INTRODUCTORY QUESTIONS

**Ques.1 Do you like to play?**

**Ans.** Yes we like to play.

**Ques.2 Do you like to do race with your friends?**

**Ans.** Yes I like to do race with my friends.

**Ques.3 What you have to do in race?**

**Ans.** In race we have to run as fast as we can.

#### DIFFICULT WORDS

- |              |                |
|--------------|----------------|
| 1. Raindrops | 2. Breeze      |
| 3. Meadow    | 4. Country     |
| 5. Lane      | 6. Beneath     |
| 7. Hillside  | 8. Merry       |
| 9. Races     | 10. Mary Daunt |

#### WORD MEANING

Word	Meaning
1. Raindrops	Drop of water from rain.
2. Breeze	Gentle wind
3. Meadow	Pasture land

- |             |                                 |
|-------------|---------------------------------|
| 4. Country  | Region or territory, rural part |
| 5. Lane     | Narrow Street                   |
| 6. Beneath  | Under                           |
| 7. Hillside | Small mountain area             |
| 8. Merry    | Joyous, lively                  |

### ONE WORD QUESTION ANSWER

**Ques.1 Who are running?**

**Ans.** Children

**Ques.2 Who is the poet of the poem?**

**Ans.** Mary Daunt

### SHORT QUESTION ANSWER

**Ques.1 What does the poem tell us to do?**

**Ans.** The poem is telling us to run away from the city and into the sun and to remain happy always.

**Ques.2 Write about the places where the poet wants us to run?**

**Ans.** The poet wants us to run away from the city, out to the country, beneath the trees, down the hillside, up the lane and through meadow.

**Ques.3 When you run fast, what do you feel is happening to your body?**

**Ans.** When we run fast, our muscles start taking different movement in our body. Running improves over all body function by giving strength to them. On the other hand, running is a very good exercise.

**Ques.4 Do you like to play and run about? Why?**

**Ans.** Yes, everyone loves to play and run independently without any restrictions with full enjoyment and joy. I also like to run and play around whole day.

### LONG QUESTION ANSWER

**Ques.1 Running is a good exercise. Name any three games that we play in which we have to run?**

**Ans.** Running is a very good exercise. It makes a person physically fit. There are many games that we play in which we have to run like kabaddi, volley ball, cricket, etc. It increase our stamina and makes us strong.

## NCERT SOLUTIONS

### LET'S SPELL (Pg 40)

Write **ee** or **ea** in each word.

Ans. a. Tees

b. Peease

c. Teease

d. Teach

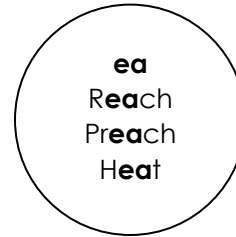
e. Sleep

f. Beep

g. Feet

h. Meet

Now add more words with **ee** and **ea** and put them inside the bubbles. (Pg no 41)



### LET'S WRITE

Answer the following questions by looking at the picture on the opposite page.

**Ques.1** What is Mohan practising in picture 4?

**Ans.** He is practicing high jump.

**Ques.2** What are Anil and his friends pulling in picture 3?

**Ans.** Anil and his friends are pulling rope.

**Ques.3** Where are the boats racing in picture 1?

**Ans.** Boats are racing in water.

**Ques.4** What are the boys doing in picture 1?

**Ans.** Boys are running.

**Ques.5** What are the girls doing in picture 6?

**Ans.** Girls are swimming.

Now make one more question for each picture. Write the questions in the space below each picture. Use how many, what are, where are / is, how, why, to make questions.

1. How many boys are running?



2. How many people are racing the boat?



3. What are the boys practicing?



4. Who is practicing for high jump?



5. What is the girl doing?



6. Where are the participants swimming?



## MAKE SENTENCES

1. Raindrops : When the water vapour cools it condense and fall like **raindrops**.
2. Breeze : Cool **breeze** is blowing in the morning.
3. Meadow : Goats are grazing calmly in the **meadow**.
4. Country : Every **country** has its different lifestyle.
5. Lane : Ice-cream man is shouting and walking towards the **lane**.
6. Beneath : The snake is sitting **beneath** the tree.
7. Hillside : Less people live in the **hillside**.
8. Merry : People make **merry** to everyone on the festival.

## HOTS SOLVED

**Ques.1 Write some benefits of running.**

**Ans.** Running has many benefits like;

- a) It improve our health
- b) It prevent us from diseases
- c) It helps in losing weight
- d) It boost our confidence
- e) It relieve stress

f) It helps in eliminating stress

## HOTS UNSOLVED

**Ques.1 Make a list of games in which we have to run and in which we don't have to run.**

## VALUE BASED QUESTIONS

**Ques.1 Imagine you all are playing and suddenly your partner fell down and get hurt badly. Then what you will do, will you continue with game and win the game or you will stop playing and look after him?**

**Ans.** I will stop and instead of playing I will go to my friend and will look after him /her whether he/she has got a serious injury or not.

## ACTIVITY WORK

**Ques.1 In your games period, check the following**

- a. Your heart beat
- b. Your breathe speed

Take four continuous rounds of the ground and then stop and check the following.

- a. Your heart beat
- b. Your breathe speed

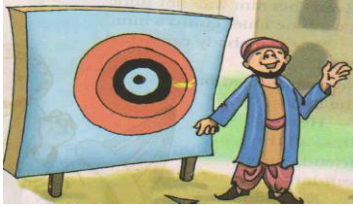
**Ques.2 What's the difference between the two stages? Do you find any difference?**

**Ans.** The differences are:

- a. The heart starts beating at a faster rate.
- b. We start breathing faster.

(Results has to share after the students have taken up the exercise)

## CHAPTER 6- NASRUDDIN'S AIM



### OUTLINE

The story is about Nasruddin with whom no one can match archery. He is telling his friends about his good aim. How concentration results in perfection and better results? We can also say that practice makes a man perfect.

### PREVIOUS KNOWLEDGE/ INTRODUCTORY QUESTIONS

**Ques.1 What is your best ability or talent?**

Ans1. I am a good singer.

**Ques.2 Have you ever boasted of your ability?**

Ans2. Yes many time.

**Ques.3 To whom you have boasted recently?**

Ans3. In front of my friends.

### NCERT SOLUTIONS

#### BOOK EXERCISES

Read and enjoy (Pg 48 and 49)

Story will be told to the students and question asked under will also be inquired by every child.

### WORD BUILDING

1. Shoot the arrow ..... meanings.

#### COLUMN A

1. Chatting
2. Amazement
3. Archery
4. Defending
5. Target
6. Triumphantly

#### COLUMN B

- |                               |     |
|-------------------------------|-----|
| Shooting with a bow and arrow | (3) |
| Informal talk                 | (2) |
| Protecting from attack        | (4) |
| Greatly surprised             | (2) |
| Happy and proud               | (6) |
| The goal intended to be hit   | (5) |

**2. Replace the bold ..... the sentences**

1. In no time she hit the object she aimed at.  
In no time she hit the target.
2. Nasruddin was surely not a good archer.  
Nasruddin was certainly not a good archer.
3. The teacher said something about his good hand writing. He felt very happy.  
The teacher remarked no his good hand writing. He felt very happy.

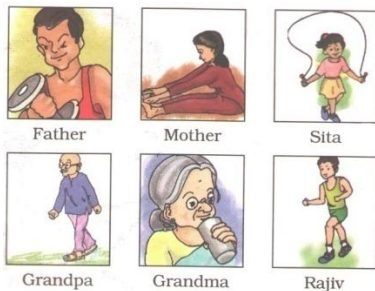
**LET'S WRITE**

1. This picture ..... notebook.



Students will be told to write a paragraph on picture given with the help of clues given as well.

2. This is ..... healthy.



Students can learn from the picture different methods to be remain healthy.

3. Use the words 'and' or 'but' and make as many sentences as you can about Rajiv;s family.

Father and mother exercise daily in different manner.  
 Father uses gym but the mother do simple exercises at home.  
 Sita and Rajeev both are of same age group.  
 Rajeev is jogging but Sita is skipping.

**FUN TIME**

Students will follow the instruction as given

## LET'S PLAY

1. Fill in the grid with words given below. You can use one word than once.

Name of the game	What you play with	Where you play it	Number of players
Cricket	Bat/ball	Stadium	Eleven
Hockey	Stick/ball	Ground	Eleven
Table tennis	Racket/ball	Table	Two to four
Foot ball	Foot ball	Ground	Eleven

2. Use the information in the grid, write a sentence about each game. One has been done for you.

a. Hockey is an outdoor game.

We play it with stick and ball.

There are eleven players in this game.

b. Table tennis is an indoor game.

We play it with racket and ball.

There are two to four players in this game.

c. Football is an outdoor game.

We play it with football.

There are eleven players in this game.

3. The following words are used in various sports. List them under the sport that they are used in.

Hockey	Cricket	Football
Penalty	LBW	Free kick
Penalty corner	Googly	Goal

## TEAM TIME

Students will be explained how to make a puppet with the proper hints given in book on page no 56 and 57.

## NOTEBOOK WORK

### Difficult words

- |                  |               |
|------------------|---------------|
| 1. Chatting      | 2. String     |
| 3. Target        | 4. Amazement  |
| 5. Agape         | 6. Boast      |
| 7. Strung        | 8. Archery    |
| 9. Bang          | 10. Defending |
| 11. Triumphantly | 12. Remarked  |
| 13. Immediately  | 14. Nasruddin |

## WORD MEANING

Word	Meaning
1. Chatting	To talk familiarly
2. String	Rope or wire used for tying objects
3. Target	Small round shield
4. Amazement	Astonishment
5. Agape	With mouth wide open
6. Boast	To talk proudly
7. Strung	Past tense of string
8. Archery	Art of shooting with bow and arrow
9. Bang	To make loud noise
10. Defending	To protect
11. Triumphantly	Rejoicing for victory
12. Remarked	To noticed
13. Immediately	At once

## MAKE SENTENCES

- |              |  |
|--------------|--|
| 1. Chatting  | : The whole class was busy in <b>chatting</b> with each other.       |
| 2. String    | : He <b>strings</b> the bow and tried to shoot an arrow.             |
| 3. Target    | : Our full concentration should be towards our <b>target</b> only.   |
| 4. Amazed    | : Everyone get <b>amazed</b> to see the wonderful shot of Nasruddin. |
| 5. Agape     | : Our mouth <b>agape</b> in amazement to see the wonderful shot.     |
| 6. Boast     | : Nasruddin <b>boasted</b> to match his skill in archery.            |
| 7. Archery   | : A bow and arrow is required for <b>archery</b> .                   |
| 8. Bang      | : The arrow straight away <b>bangs</b> on the target.                |
| 9. Defending | : Mother always try hard for <b>defending</b> her children.          |

### FILL IN THE BLANKS

1. Nasruddin was chatting with his friends.
2. No one can match my skill in archery.
3. Nasruddin held the bow in his hands.
4. The arrow hit bang on the target.
5. Everyone stared at Nasruddin in amazement.

### STATE TRUE FALSE

- |  |       |
|--|-------|
| 1. Nasruddin was chatting with his friends.  | True  |
| 2. The arrow hit target at the first aim.    | False |
| 3. The second arrow hit the target.          | False |
| 4. The third arrow failed to hit the target. | False |

### WHO SAID TO WHOM?

**Ques.1 "No one can match my skill in archery"**

**Ans.** Nasruddin said to his friends.

**Ques.2 "Here, Nasruddin! Take this bow and arrow"**

**Ans.** One of his friends said to Nasruddin.

**Ques.3 "Hey, Nasruddin! Is this your best aim?"**

**Ans.** His friends asked Nasruddin.

**Ques.4 "Did you see that? It was my aim!"**

**Ans.** Nasruddin said to his friends.

### MATCH THE FOLLOWING

#### Column A

1. No one can match
2. Aim at that target and
3. I just showed how the Azad
4. The arrow hit

#### Column B

- |                     |     |
|---------------------|-----|
| Bang on the target  | (4) |
| My skill in archery | (1) |
| Shoot an arrow      | (2) |
| Shoots a narrow     | (3) |

### ONE WORD QUESTION ANSWER

**Ques.1 Who boasted to match his skill in archery?**

**Ans.** Nasruddin

**Ques.2 What are the things we required in archery?**

**Ans.** A bow and some arrows

**Ques.3 Did Nasruddin was able to hit the target at first?**

**Ans.** No

**Ques.4 Was Nasruddin able to bang on the target?**

**Ans.** Yes

## SHORT QUESTION ANSWER

**Ques.1 What did Nasruddin boast about?**

**Ans.** Nasruddin boasted to match his skill in archery.

**Ques.2 What did Nasruddin's friend do immediately?**

**Ans.** He rushed immediately to bring a bow and some arrows.

**Ques.3 How did Nasruddin defend himself when he failed to hit the aim?**

**Ans.** Nasruddin defended himself by saying that it wasn't his aim. It was Azad's aim.

**Ques.4 Why did everyone stare at Nasruddin?**

**Ans.** Everyone stared at Nasruddin for his wonderful aim.

## LONGQUESTION ANSWERS

**Ques.1 Why did Nasruddin take someone else's name each time he missed the target?**

**Ans.** Nasruddin tried to defend himself for every wrong aim by saying that it wasn't his aim. So that nobody will laugh on him and will not make fun of him.

**Ques.2 Why did Nasrudin say, "It was my aim." the third time?**

**Ans.** Nasruddin really hit on the target and shouted triumphantly "it was my aim". And again he started to showing off his skill/ abilities.

**Ques.3 Do you think Nasruddin was good at archery?**

**Ans3.** No, Nasruddin was not good at archery. He was just over confident on his skills of archery and instead of concentrating or focusing on his aim he was showing off.

## HOTS SOLVED

**Ques.1 What are the disadvantages of being over confident?**

**Ans.** Being over confident put our bad image on others as no one like to be a friend to on who boost up off themselves a lot and secondly when we get over confident on our ability then we start neglect practicing it and slowly we forgot it all. So that's why we should be confident but not over confident because over confident person always fail.

## HOTS UNSOLVED

**Ques.1 Explain or share a incident in which you have boasted about your ability/ talent. And what was the result.**

## VALUE BASED QUESTIONS

**Ques.1 What are the after facts when person start blaming others for their own faults?**

Ans1. When a person starts blaming others for their own fault they starts neglecting their responsibilities and they get into a habit of blaming others every time and become irresponsible and dishonest human being. So we should always accept our faults and try to be honest and responsible for ourselves.

## SUMMARY

The story is about Nasruddin who one day boasted that no one can match his archery with him. On hearing this, one of his friends immediately rushed to bring a bow and some arrows. He gave them to Nasruddin. Nasruddin failed to aim the target twice but he tried to defending himself by giving excuses that it wasn't my shot. Lastly, at the third aim he succeeded to hit on the target. Then he rejuvenates with joy and shouted to show everyone that it was his brilliant shot.

## ACTIVITY

**Ques.1 In your games period, check the following:**

- a. Your heart beat
- b. Your breathe speed

Take four continuous rounds of the ground and then stop and check the following.

- a. Your heart beat
- b. Your breathe speed

What's the difference between the two stages? Do you find any difference?

The differences are:

- a. The heart starts beating at a faster rate.
- b. We start breathing faster.

(The teacher has to share the result after the students have taken up the exercise)